An Interim Report

Snapshot of the Economic Impact of The Boys & Girls Clubs in Ventura County

Presented to
The Boys and Girls Clubs in Ventura County

Prepared by

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Preliminary Snapshot of Economic Benefits

Reduced Teenage Pregnancy

There are two distinct categories of economic benefits that result from averting teenage pregnancies and motherhood. The first includes the averted medical and social costs to tax payers due to the services that teenage parents require. The second considers the reduced lifetime productivity and earnings of the mother due to the taxing obligations of parenthood during critical years when many develop their human capital. The benefits of these two distinct categories are presented in the following tables.

Approximate number of teenage girls between ages of 13 and 19 attending the Boys & Girls Clubs in Ventura County for more than 3 days a week	Rate of teen childbirth in a comparative community in lives per thousand	Rate of teen childbirth among girls ages 13 to 19 who attend the Boys & Girls Clubs in Ventura County	Total number of reduction in teen childbirth due to positive influence of clubs	Estimated cost of a teenage child birth to tax payers in the State of California in 2010	Total costs saved to tax payers due to positive influence of Boys and Girls clubs in Ventura
2028	**31.24**	**0.00**	**63 teens saved**	**$ 5,043**	**$ 317,709 Annually**

Approximate number of teenage girls between ages of 13 and 19 attending the Boys & Girls Clubs in Ventura County for more than 3 days a	Rate of teen childbirth in a comparative community in lives per thousand	Rate of teen childbirth among girls ages 13 to 19 who attend the Boys & Girls Clubs in Ventura	Total number of reduction in teen childbirth due to positive influence of clubs	Cost Saving for the society in the lifetime of a teenage mother (under 20 years of age)	Total annual saving of a lifetime economic cost of mothers with less than 20 years of age due to influence of Boys & Girls

week		County			Clubs in Ventura County
2028	**31.24**	**0.00**	**63 teens saved**	**$ 209,078**	**$ 13,171,914**

Reduced Juvenile Crime

Juvenile crime is a serious cost to taxpayers in the state of California. The following table represents the estimated economic benefits of reduced juvenile crime resulting from the influence of the Boys & Girls Clubs in Ventura County.

Total number of Juvenile saved from Arrest	**Annual cost of juvenile crimes per person in California**	**Annual cost of juvenile arrested at 45% of total cost per crime.**	**Total saving per year for the state of California due to impact of Boys and Girls Clubs in Ventura County**
264	**$ 180,000**	**$ 81,000**	**$21,384,000**

Increased Rates of High School Graduation

At this time, the findings for the savings as a result of higher high school graduation rates are not ready. Further cleaning of the data is necessary. These results will be prepared by the release of the final report. In the interim, please refer to the findings of the economic impact report conducted for the Boys & Girls Clubs of Greater Oxnard and Port Hueneme which calculated these economic benefits for those clubs in 2008.

Promotion of Healthy Habits

We are still in the process of analyzing the data generated from student and parent surveys to capture the benefits of improved physical exercise through membership in the Boys & Girls Clubs in Ventura County. Further results will be forthcoming. However, a summary of the findings may provide some insights into the economic significance of the clubs' role in creating an inductive environment for development of healthy habits among the members. Please see the summary findings of our survey both for the club members and parents.

The following table presents the statistics we will attempt to use in order to quantify the economic impact. Whether or not a final monetary number can be put on these benefits is yet to be determined. More conclusive findings will be available by the final report.

Total number of youth served in all the Boys and Girls Clubs in Ventura County	Percentage of club members who have experienced loss of weight due to regular exercise while at the club.	Estimated number of club members who experienced loss of weight	Average loss of weight per club members who actively participated and lost weight	Economic impact of better management of club members weight based on existing research
22,638				

Economic Gains to Parents for Being Able to Keep Their Jobs and/or Upgrade Their Skills

The survey of parents show that a large percentage of parents believe that being able to send their children to Boys and Girls Clubs made it easier for them to work and keep their jobs. Furthermore, a significant proportion of parents go as far as stating that having the possibility of sending their children to BGCs allow them to keep their jobs. This is a very significant outcome showing that clubs play an important role in family earnings and reduction of needs to receive financial support from the government.

Although it is hard to make an accurate assessment of this impact it is quite clear that the outcome is very important and should be pointed out. The survey also asked parents if being able to send their children to Boys and Girls clubs allowed them to pursue their education and upgrade their skills. Again the outcome speaks very loudly to the role of the clubs to bringing a greater level of productivity to family members and increase in their earnings. The following table puts a structure in place that (if possible) will be completed with more research in the near future before the preparation of the final report.

Total number of families served by the all Boys and Girls Clubs in Ventura County	Percentage of families that at least one member believes that sending their children was the reason for him/her to be able to work and keep a job	Total number of parents who have directly benefited through keeping their jobs and being able to work	Average per annum gain from keeping an average job (to be computed based on parents' demographics) by parents of club members	Total annual additional earnings to families of members because of sending their children to Boys and Girls clubs in Ventura County
Total number of families served by the all Boys and Girls Clubs in Ventura County	Percentage of families that at least one member believes that sending their	Total number of parents who have directly benefited through upgrading their	Average per annum gain from upgrading parents' skill (to be computed	Total annual additional earnings enjoyed by families of members because

	children was the reason for him/her to be able to study and upgrade his/her skill	skills	based on parents' demographics)	of being able to upgrade their skills
Total Additional Earnings				

Economic Output of Operational and Capital Expenditures

We constructed an Input-Output model to calculate the economic impacts of the Boys and Girls Clubs across the county. The principal purpose of using an input-output framework is to analyze the interdependence of industries and various economic entities and organizations in an economy through market based transactions. Input-Output analysis can provide important and timely information on the interrelationships in a regional economy and the impacts of changes on that economy.

We chose IMPLAN (Impact Analyses for Planning) to identify and measure the economic impact of the agency.[1] IMPLAN employs a regional social accounting system and can be used to generate a set of balanced economic/social accounts and multipliers. The social accounting system is an extension of input-output analysis. Input-output analysis has been expanded beyond market-based transaction accounting to include non-market financial flows by using a Social Accounting Matrix (SAM framework). The model describes the transfer of money between industries and institutions and contains both market-based and non-market financial flows, such as inter-institutional transfers.

This economic analysis measures the cumulative effects of spending brought about by the activities of the Boys & Girls Clubs within its region. This analysis, like any other with similar research, aimed to measure the following impacts:

[1] IMPLAN is a computer software package that consists of procedures for estimating local input-output models and associated databases. The acronym is for *Impact Analyses and Planning*. IMPLAN was originally developed by the U.S. Forest Service in cooperation with the Federal Emergency Management Agency and the U.S. Department of the Interior's Bureau of Land Management to assist in land and resource management planning. Since 1993, the IMPLAN system has been developed under exclusive rights by the Minnesota Implan Group, Inc. (Stillwater, Minnesota) which licenses and distributes the software to users. Currently there are hundreds of licensed users in the United States including universities, government agencies, and private companies.

- **Direct effects:** Budgetary, capital and other related expenditures that create jobs and add to the production capacity of our region.
- **Indirect effects:** The economic activity generated among the region's businesses to meet the clubs' demand for various products and services used for its operations.
- **Induced effects:** The effects of expenditures made in the city/county/state by club employees and others who receive income because of their work in relation to the activities of the institution as a whole.

Using this model we calculated the explicit economic impacts of the clubs' expenditure through increased regional income, jobs, and tax payments both on the county and state levels. In order to generate the relevant findings, we collected data regarding the clubs' budgets through annual reports and questionnaires distributed to club managers. For all institutions, we used the most recent readily available full fiscal year budget. Based on this review of financial information, the total combined budget for operational and capital expenditures of all clubs in Ventura County was found to be about $17.9 million in the most recent available fiscal year.

The results of this economic analysis are below both on the county and state level:

	Economic Impact in Ventura County					
	Direct	Indirect	Induced	TOTAL		
Output Impact	$17,960,371	$5,008,769	$4,965,451	$27,934,592		
Indirect Business Tax Impact	$151,739	$216,855	$341,995	$710,589		
Employment Impact	356.8	34.4	37.7	428.9		
Tax Impact	Employee Compensation	Proprietary Income	Household Expenses	Enterprises	Indirect Business Tax	TOTAL
	$1,154,329	$47,096	$1,314,419	$717,536	$677,109	$3,910,490

The total economic output generated by the clubs across the county through its expenditures total $27,934,592. This economic activity supported about 429 jobs in a variety of industries beyond those employed by the clubs. Such activity also generated $3.9 million in tax revenue including $710,589 in indirect business taxes.

	Economic Impact in the State of California					
	Direct	Indirect	Induced	TOTAL		
Output Impact	$17,960,371	$6,347,198	$7,058,050	**$31,365,620**		
Indirect Business Tax Impact	$149,950	$249,476	$423,098	**$822,524**		
Employment Impact	377.9	37.1	47.2	**462.2**		
Tax Impact	Employee Compensation	Proprietary Income	Household Expenses	Enterprises	Indirect Business Tax	TOTAL
	$1,284,532	**$50,999**	**$1,392,730**	**$776,795**	**$784,837**	**$4,289,892**

When considering the economic impact of the clubs on the state level, the outcomes are slightly amplified. Economic output totaled $31,365,620 which in turn supported 462 jobs (including those within Ventura County). Government revenue generated across the state reached $4.3 million including $822,524 in indirect business taxes.

Economic Impact of Volunteer Labor

Our research took a deeper look into the economic impact of volunteerism and goes further than many similar studies to make an attempt at estimating the output, job creation and tax impact of volunteers. It is true that volunteers do not receive monetary compensation for their work and as such do not pay any direct tax from the financial compensation that they do not receive. However, one can argue that by volunteering to work without pay, they are in reality paying for their own work and this can be considered as payment to the organization that is using their services.

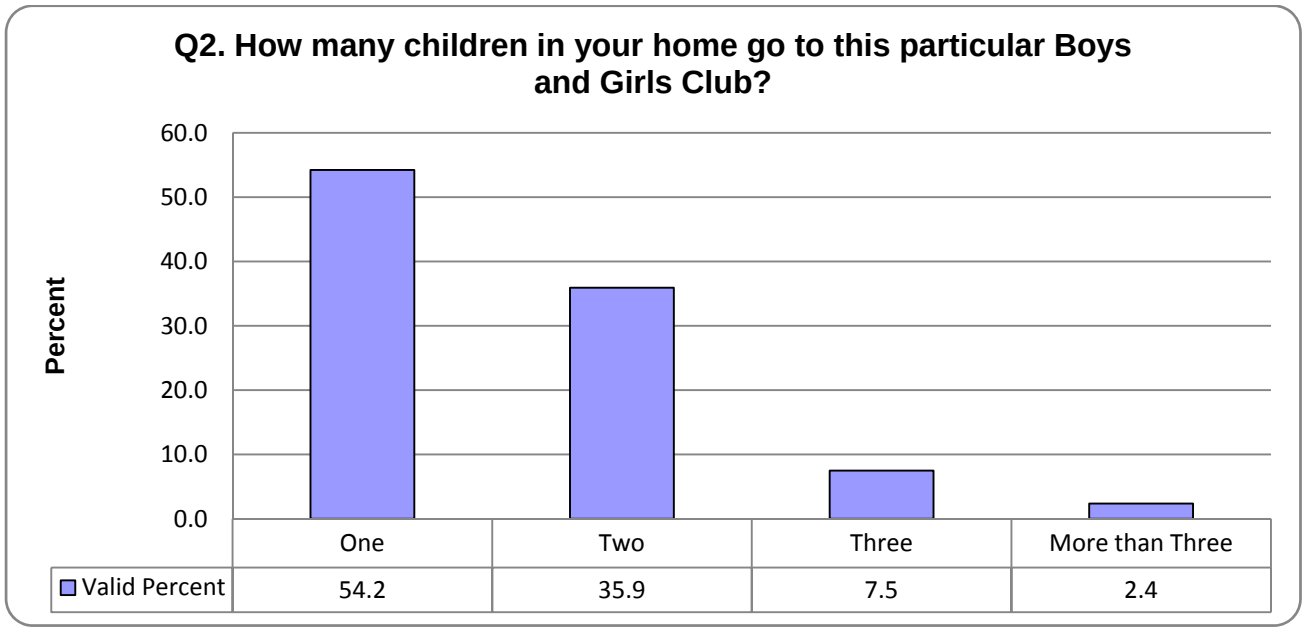
Indeed, the clubs could potentially not be able to deliver some of their services or some other jobs that become available as a direct result of being assisted (or subsidized as it may be argued) by the volunteers. While there might be some argument about the number of paid jobs that the work of volunteers creates or their tax payments, there is no doubt about the indirect and even part of the induced job creation or tax revenue that volunteers create in an economy. The same is true about the regional output impact of volunteers work.

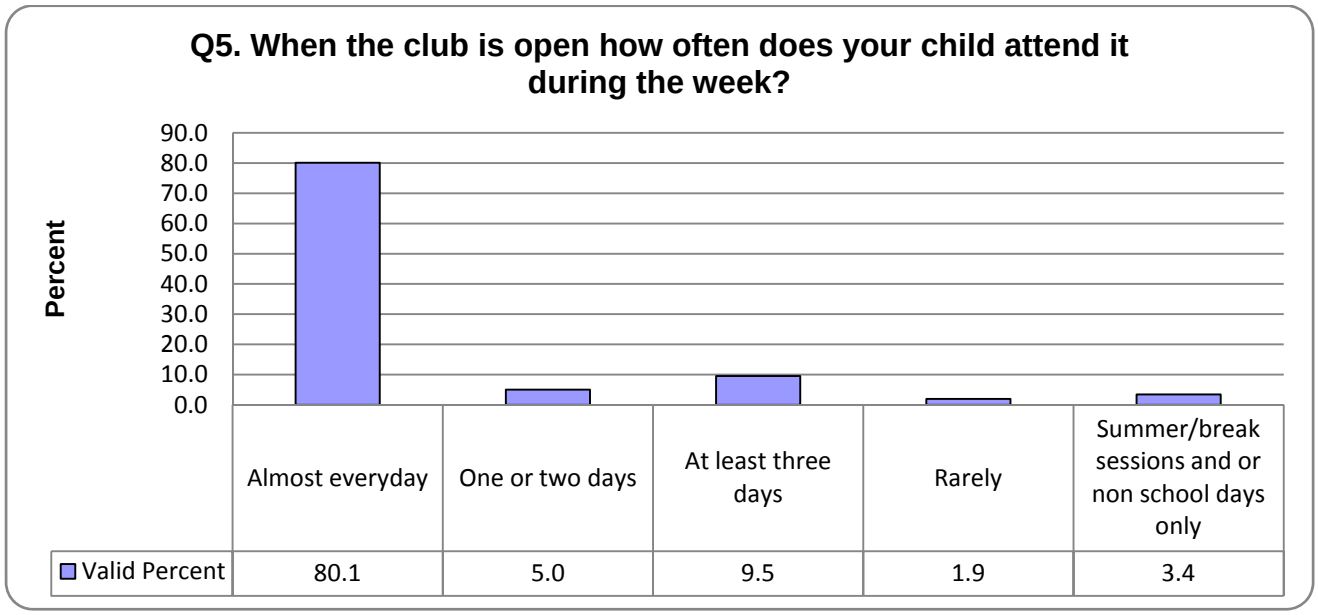
An initial estimation of the economic impact of the volunteer labors is presented below. All findings are based on the indication that the clubs across the county have benefited from about 30,330 volunteer hours per year.

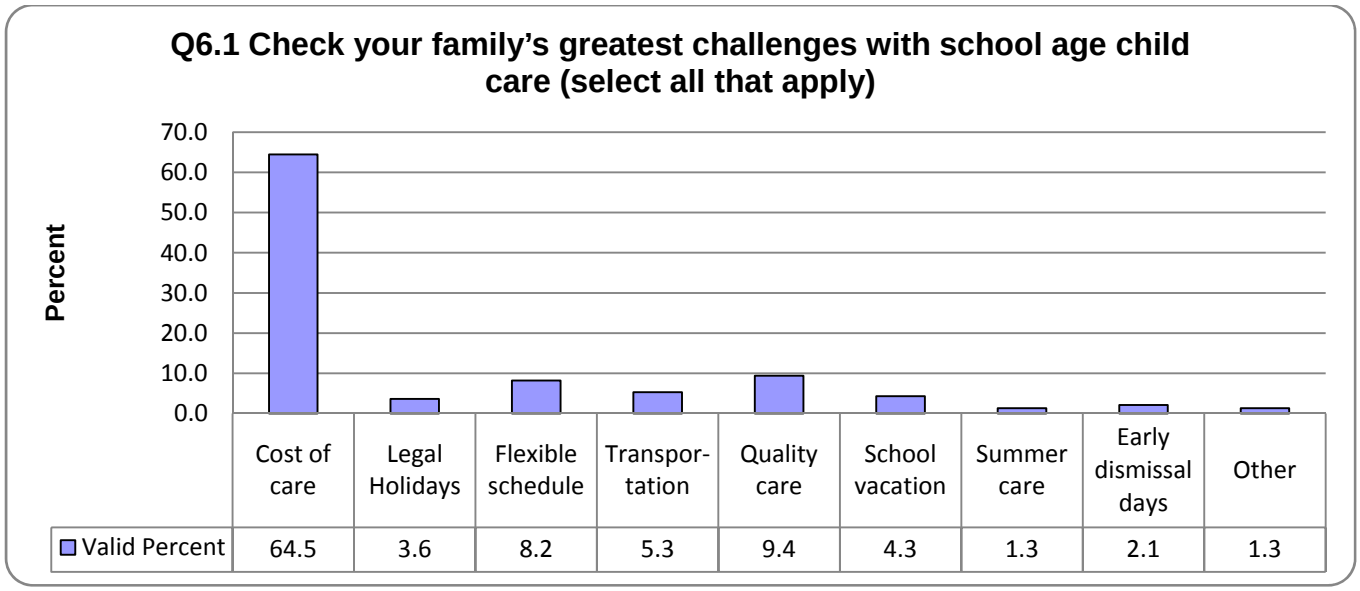
	Economic Impact of Volunteer Labor in Ventura County					
	Direct	Indirect	Induced	TOTAL		
Output Impact	$677,519	$188,987	$187,146	**$1,053,652**		
Indirect Business Tax Impact	$5,618	$8,172	$12,890	**$26,680**		
Employment Impact	13.5	1.3	1.4	**16.2**		
Tax Impact	Employee Compensation	Proprietary Income	Household Expenses	Enterprises	Indirect Business Tax	TOTAL
	$43,528	**$1,767**	**$49,540**	**$27,158**	**$25,422**	**$147,416**

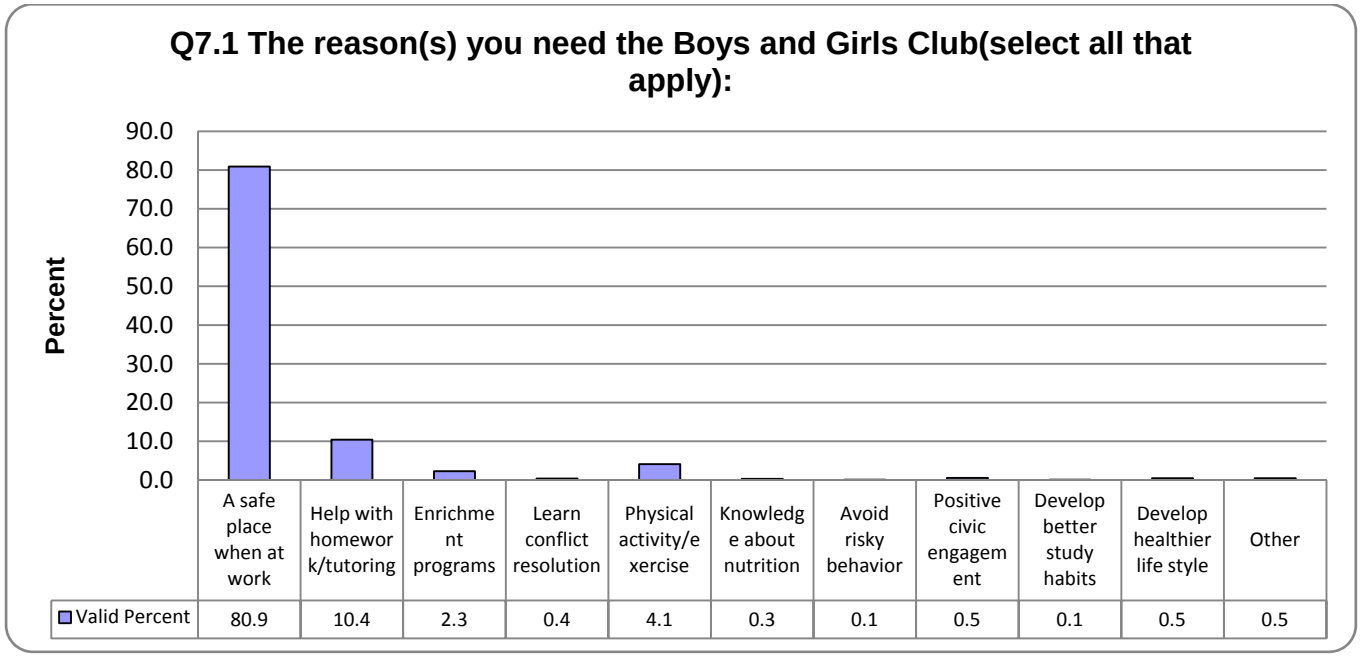
	Economic Impact of Volunteer Labor in the State of California					
	Direct	**Indirect**	**Induced**	**TOTAL**		
Output Impact	$657,836	$232,536	$258,270	**$1,148,642**		
Indirect Business Tax Impact	$5,384	$9,132	$15,482	**$29,998**		
Employment Impact	13.9	1.4	1.7	**17**		
Tax Impact	**Employee Compensation**	**Proprietary Income**	**Household Expenses**	**Enterprises**	**Indirect Business Tax**	**TOTAL**
	$47,033	**$1,856**	**$50,963**	**$28,536**	**$28,623**	**$157,012**

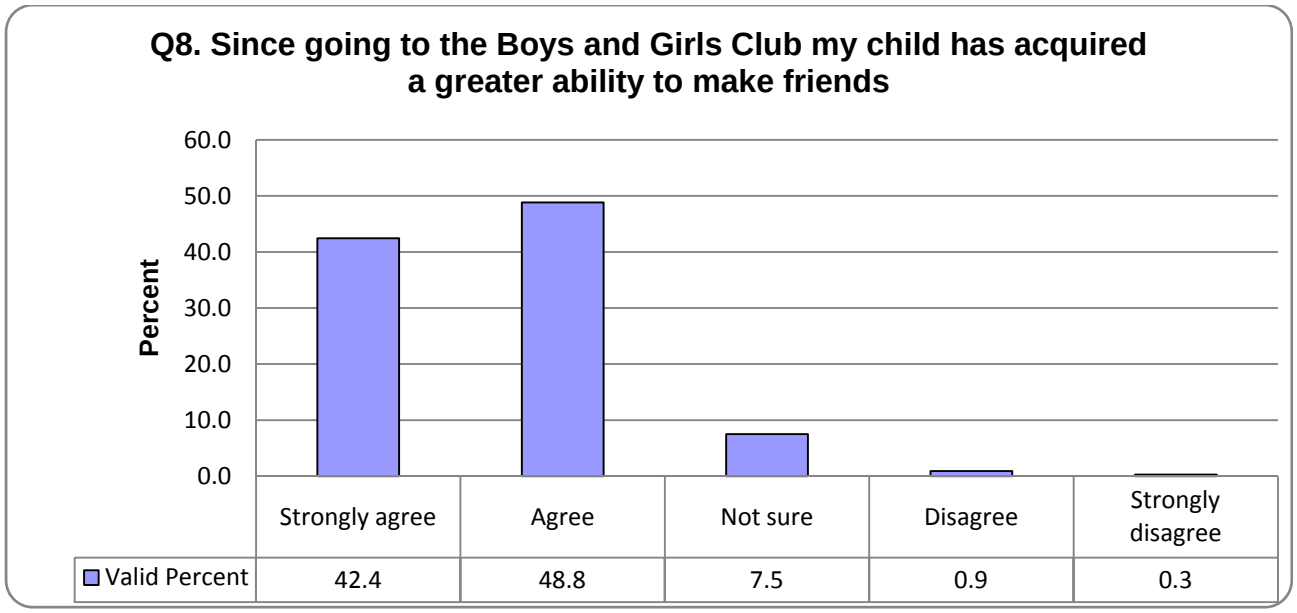
Summary Results of Parent Survey

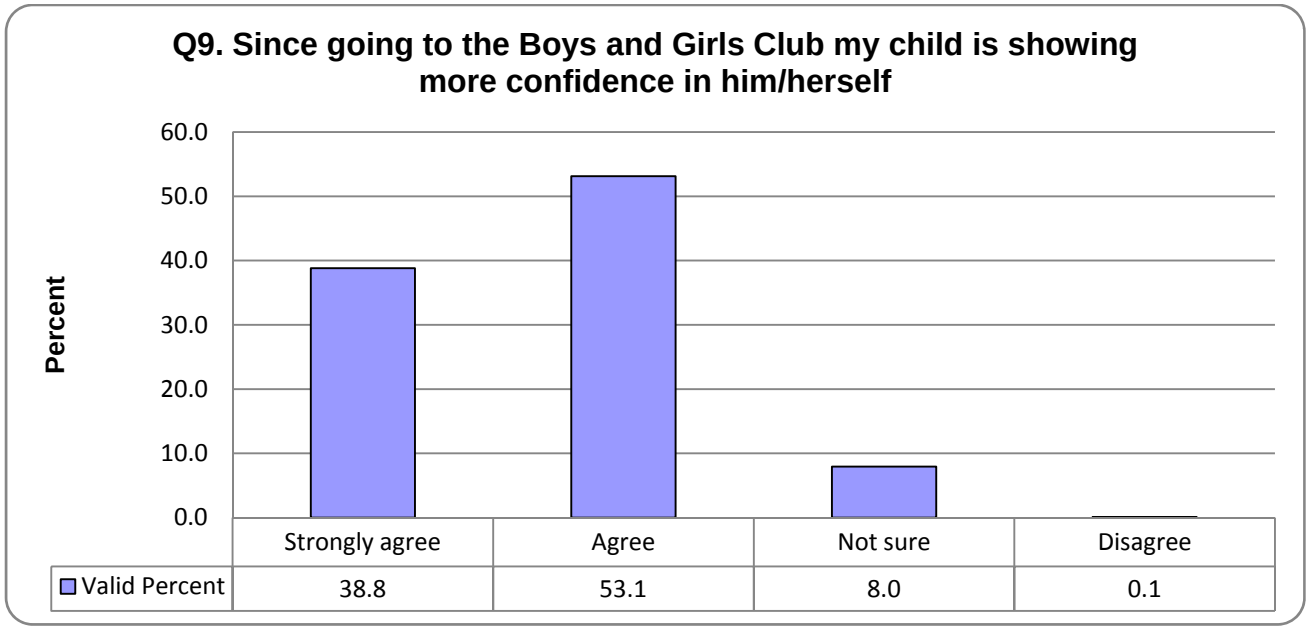


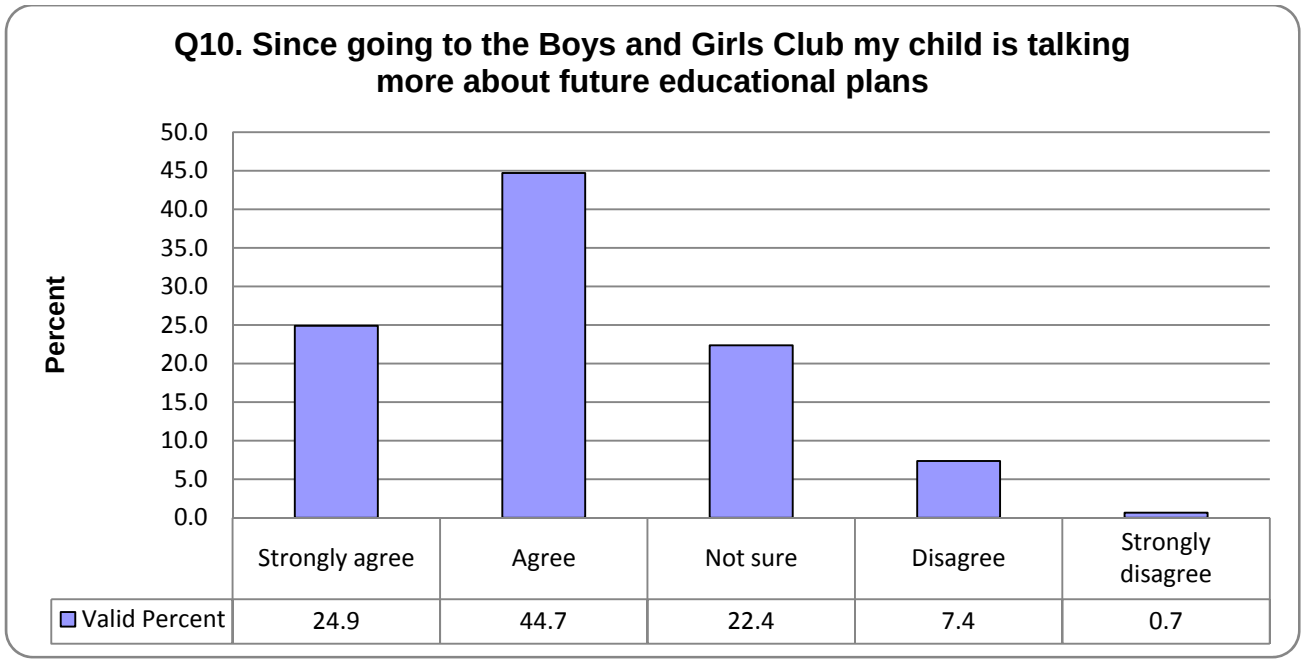


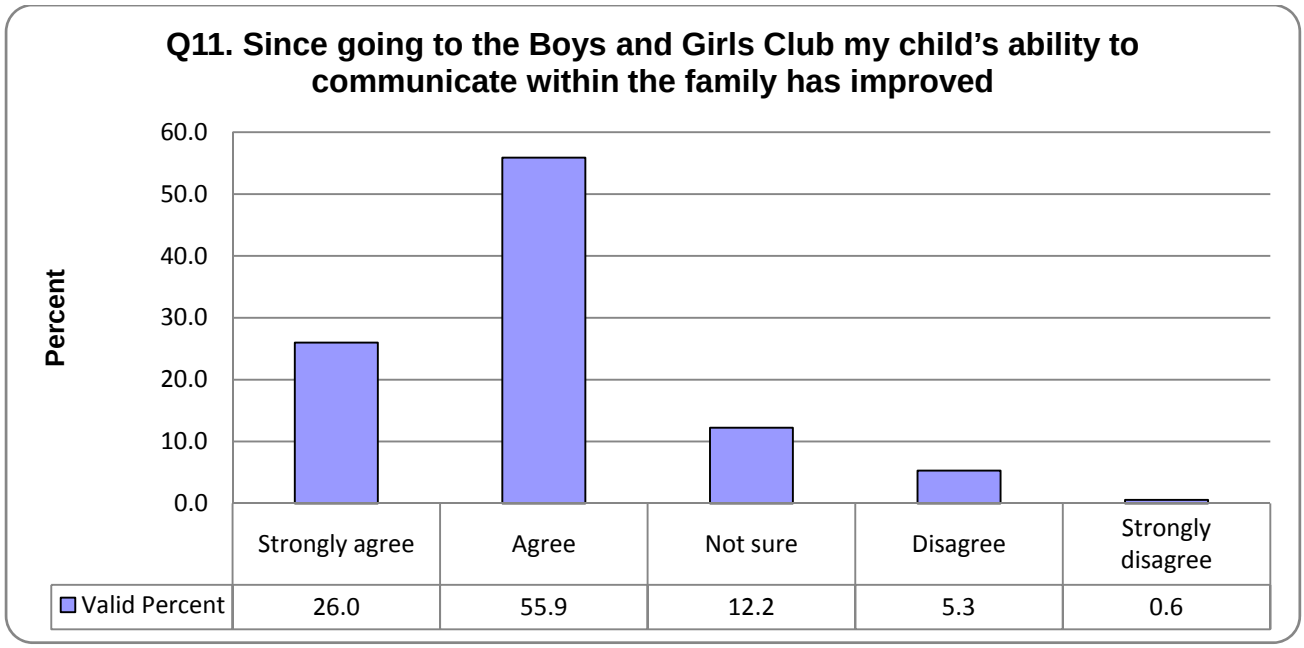

Q6.1 Check your family's greatest challenges with school age child care (select all that apply)
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Cost of care
Legal Holidays
Flexible schedule
Transpor-tation
Quality care
School vacation
Summer care
Early dismissal days
Other
Valid Percent
64.5
3.6
8.2
5.3
9.4
4.3
1.3
2.1
1.3

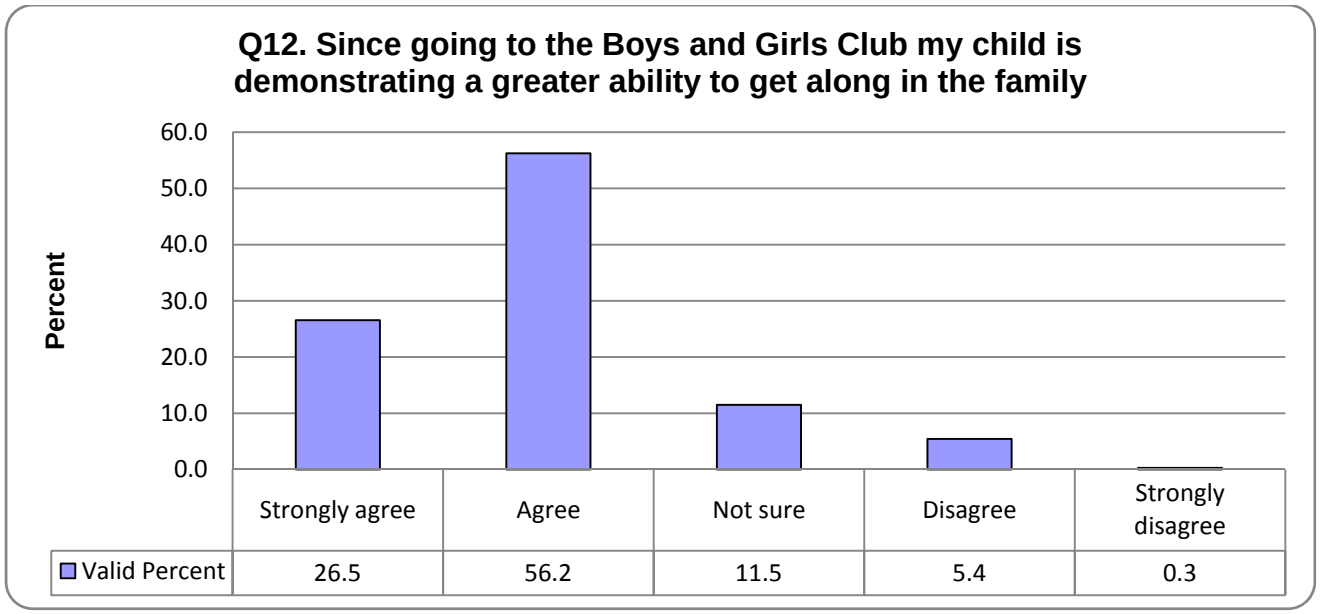

Q7.1 The reason(s) you need the Boys and Girls Club(select all that apply):
Percent
90.0
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
A safe place when at work
Help with homework/tutoring
Enrichment programs
Learn conflict resolution
Physical activity/exercise
Knowledge about nutrition
Avoid risky behavior
Positive civic engagement
Develop better study habits
Develop healthier life style
Other
Valid Percent
80.9
10.4
2.3
0.4
4.1
0.3
0.1
0.5
0.1
0.5
0.5

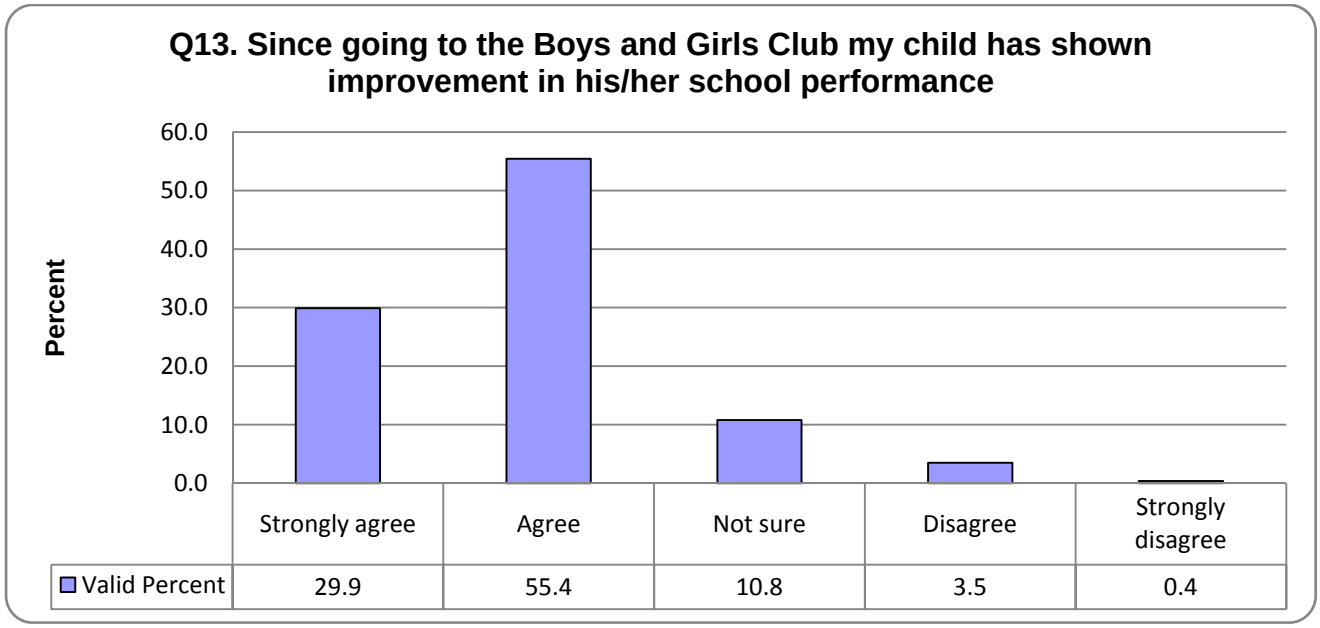

Q8. Since going to the Boys and Girls Club my child has acquired a greater ability to make friends
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
42.4
48.8
7.5
0.9
0.3

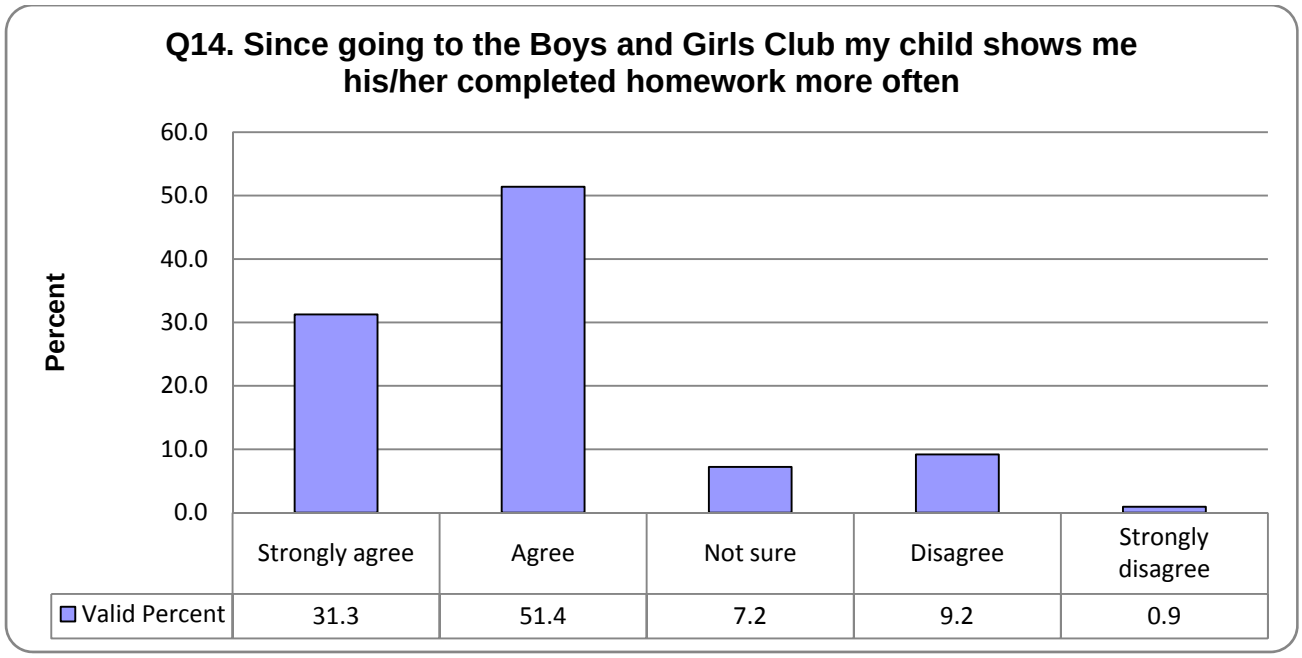

Q9. Since going to the Boys and Girls Club my child is showing more confidence in him/herself
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Valid Percent
38.8
53.1
8.0
0.1

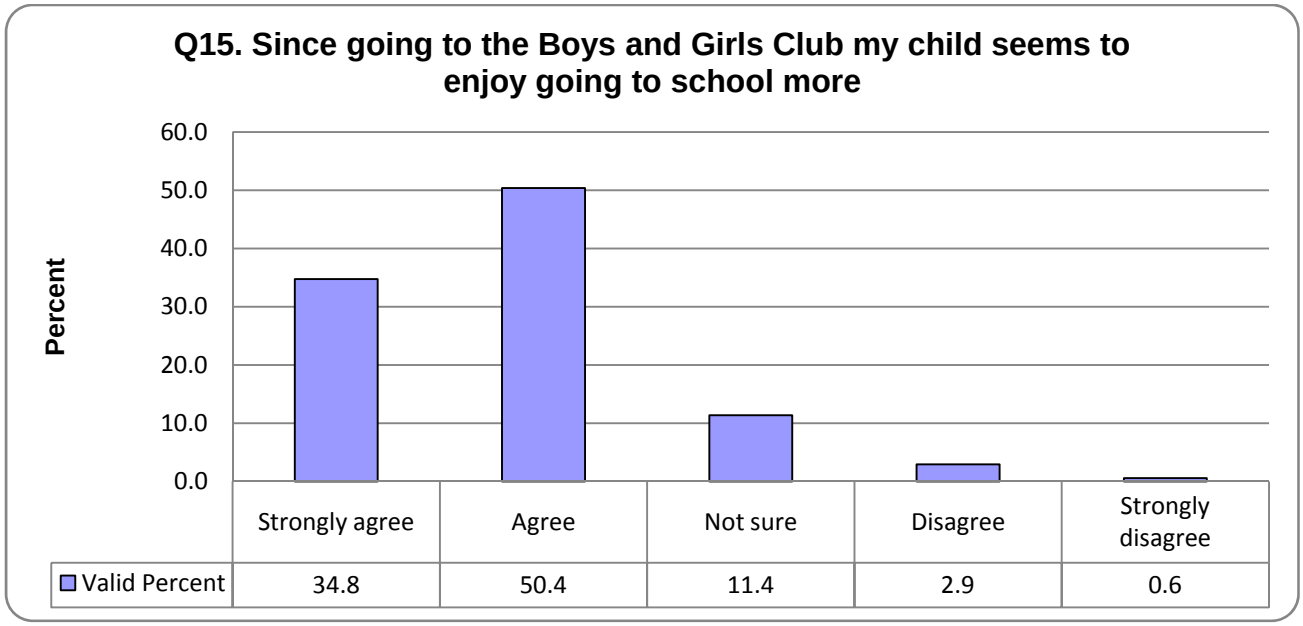

Q10. Since going to the Boys and Girls Club my child is talking more about future educational plans
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
24.9
44.7
22.4
7.4
0.7

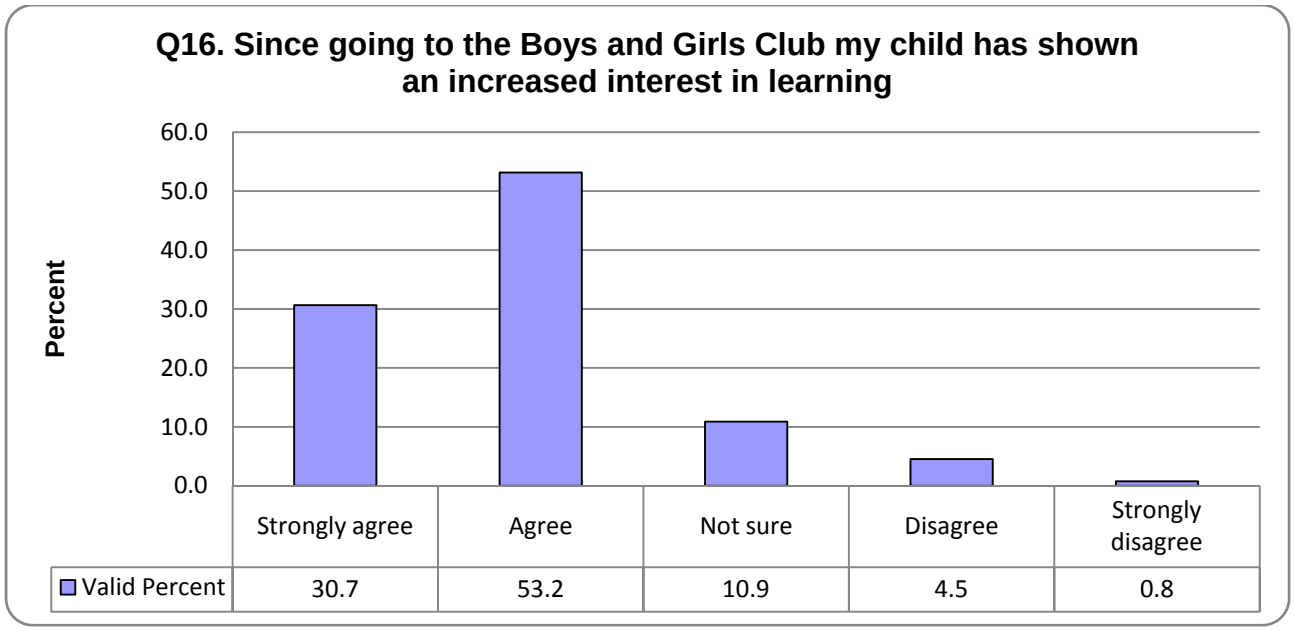

Q11. Since going to the Boys and Girls Club my child's ability to communicate within the family has improved
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
26.0
55.9
12.2
5.3
0.6

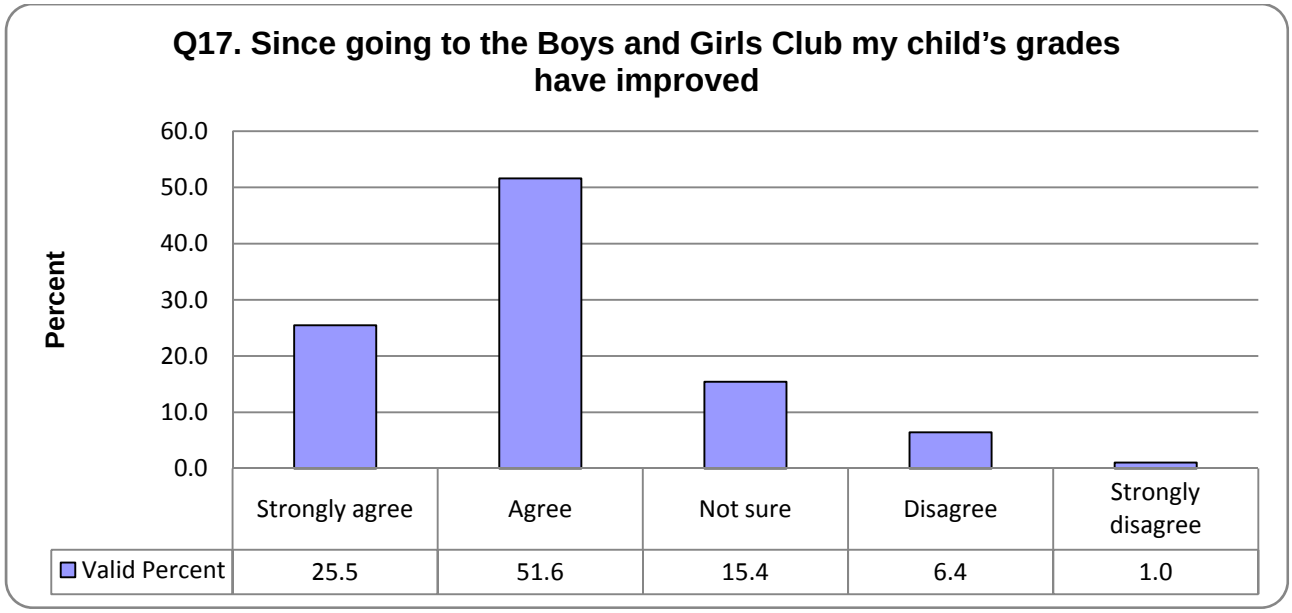

Q12. Since going to the Boys and Girls Club my child is demonstrating a greater ability to get along in the family
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
26.5
56.2
11.5
5.4
0.3

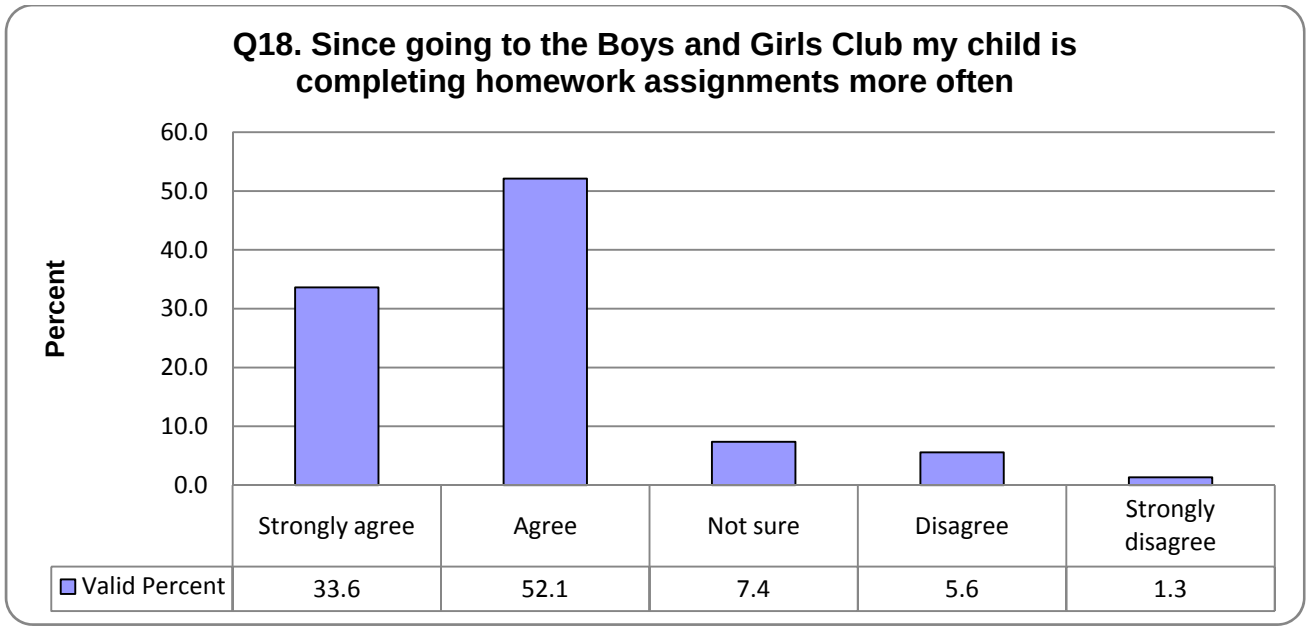

Q13. Since going to the Boys and Girls Club my child has shown improvement in his/her school performance
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
29.9
55.4
10.8
3.5
0.4

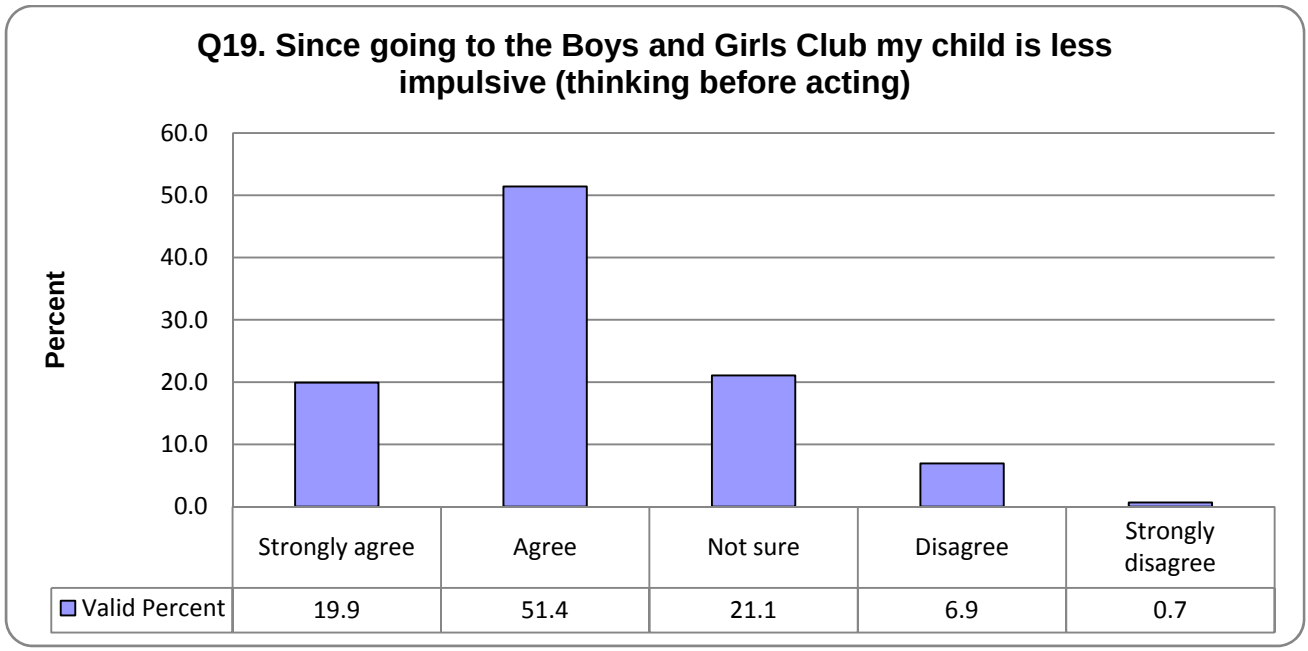

Q14. Since going to the Boys and Girls Club my child shows me his/her completed homework more often
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
31.3
51.4
7.2
9.2
0.9

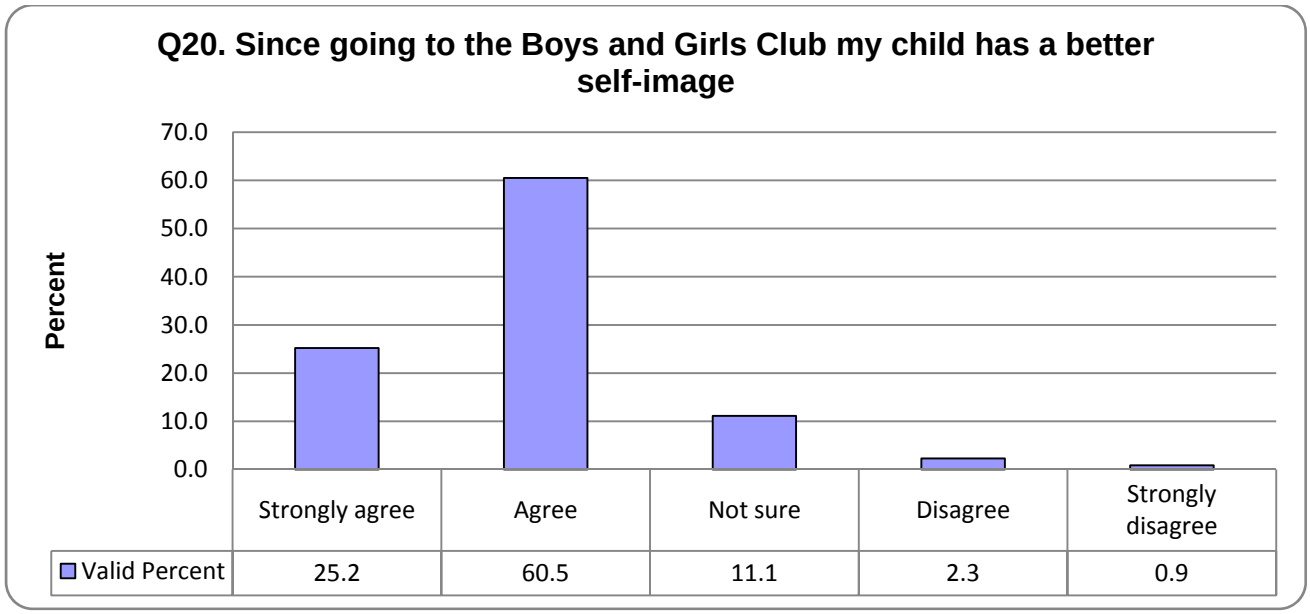

Q15. Since going to the Boys and Girls Club my child seems to enjoy going to school more
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
34.8
50.4
11.4
2.9
0.6

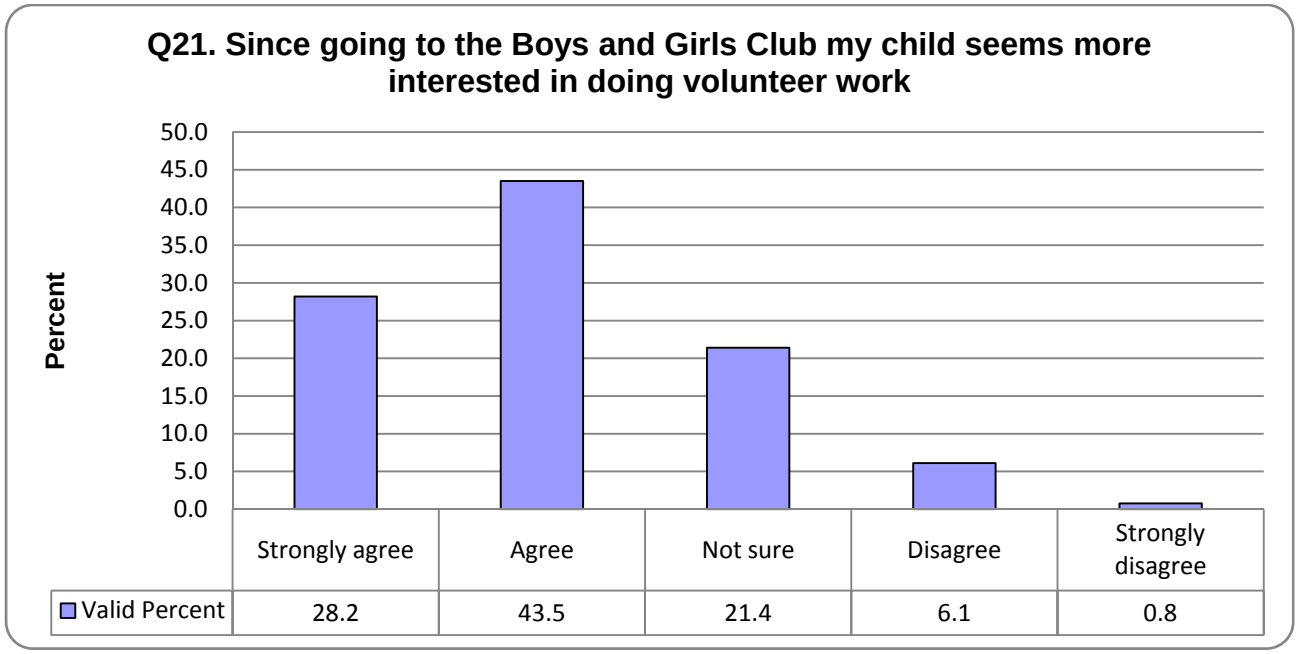

Q16. Since going to the Boys and Girls Club my child has shown an increased interest in learning
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
30.7
53.2
10.9
4.5
0.8

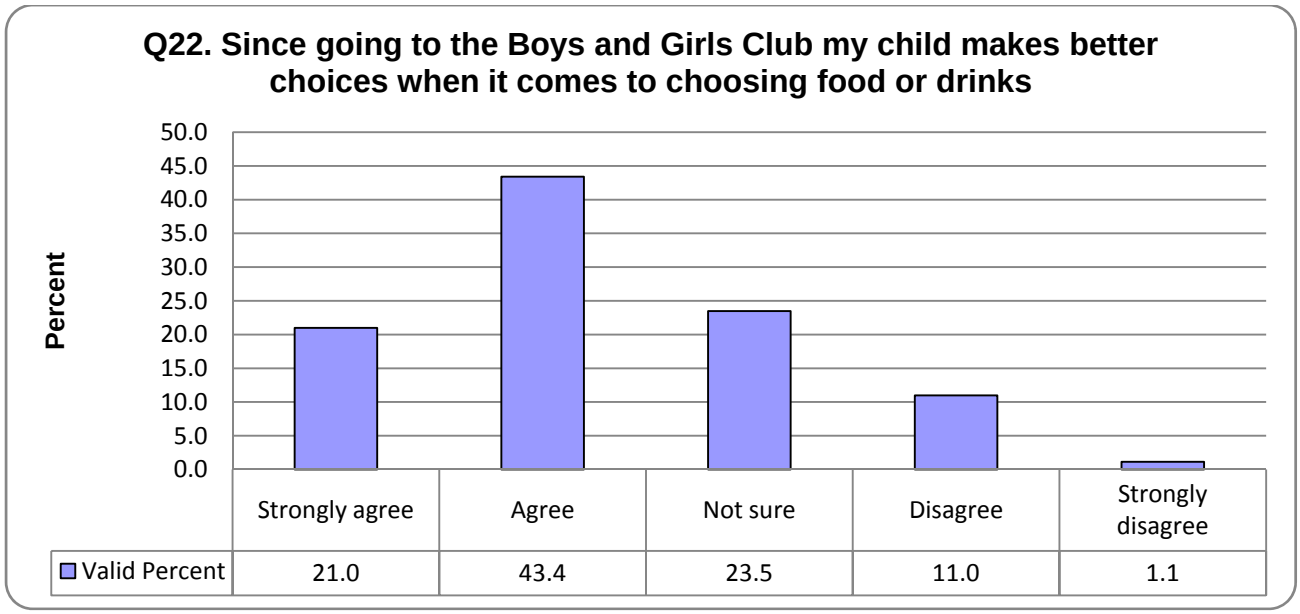

Q17. Since going to the Boys and Girls Club my child's grades have improved
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
25.5
51.6
15.4
6.4
1.0

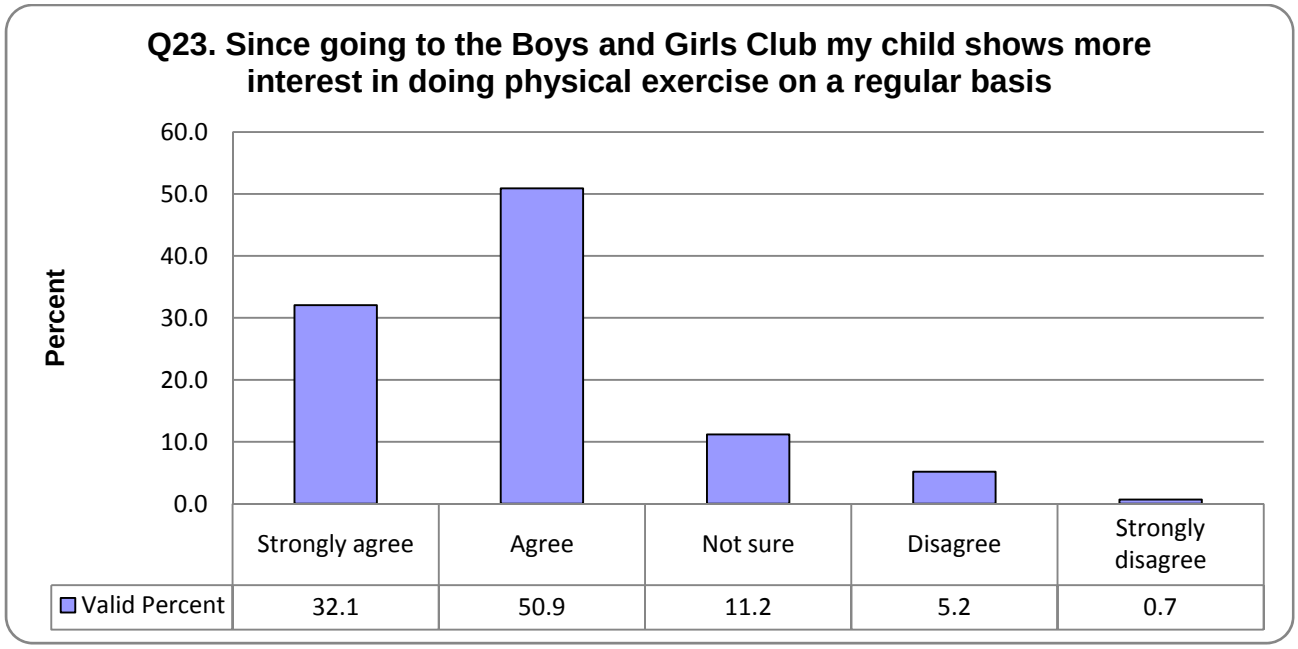

Q18. Since going to the Boys and Girls Club my child is completing homework assignments more often
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
33.6
52.1
7.4
5.6
1.3

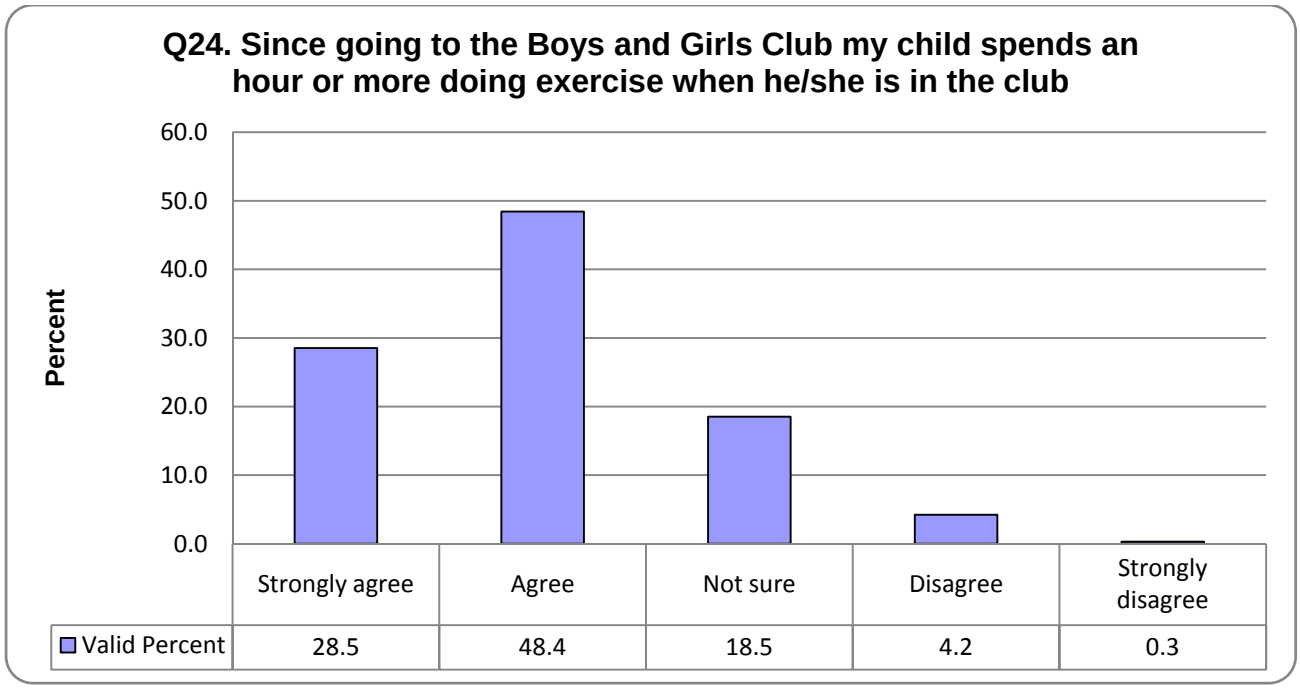

Q19. Since going to the Boys and Girls Club my child is less impulsive (thinking before acting)
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
19.9
51.4
21.1
6.9
0.7

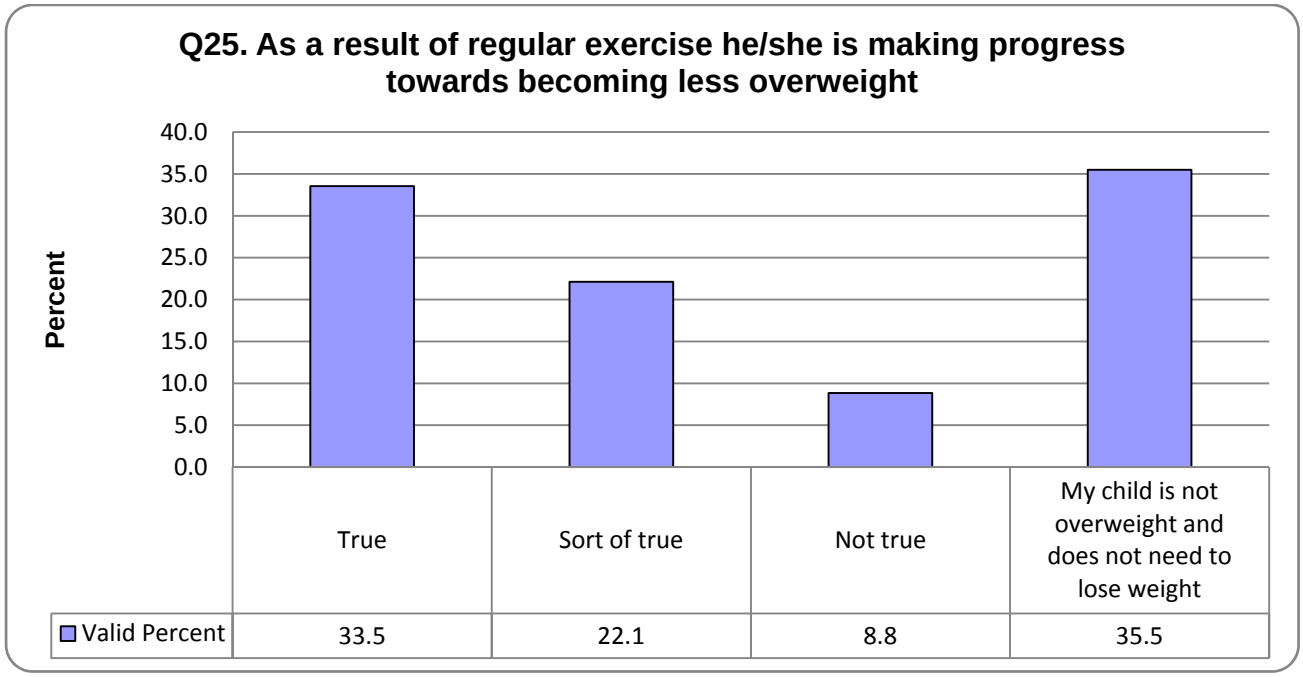

Q20. Since going to the Boys and Girls Club my child has a better self-image
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
25.2
60.5
11.1
2.3
0.9

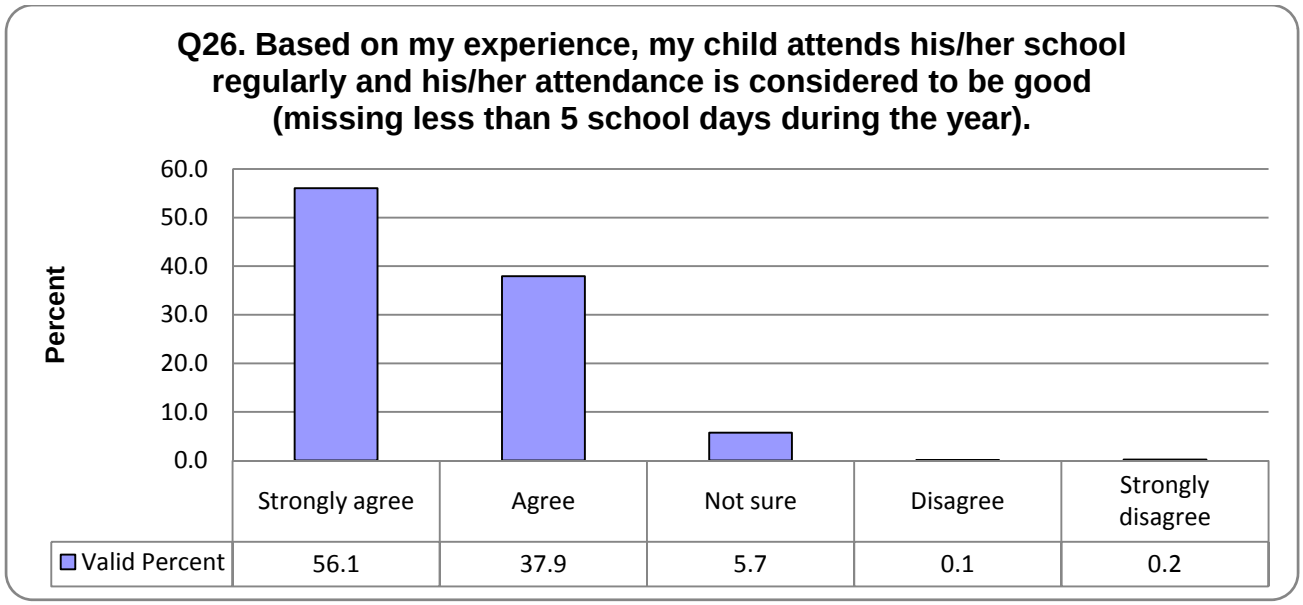

Q21. Since going to the Boys and Girls Club my child seems more interested in doing volunteer work
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
28.2
43.5
21.4
6.1
0.8

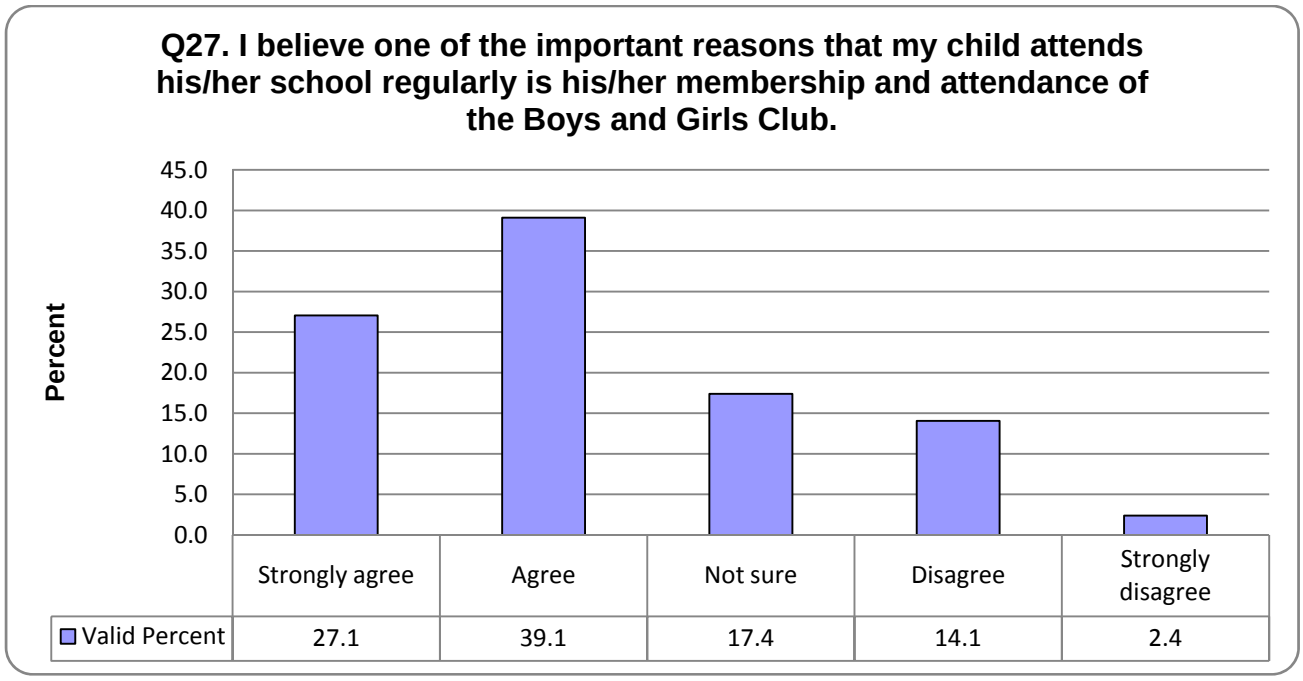

Q22. Since going to the Boys and Girls Club my child makes better choices when it comes to choosing food or drinks
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
21.0
43.4
23.5
11.0
1.1

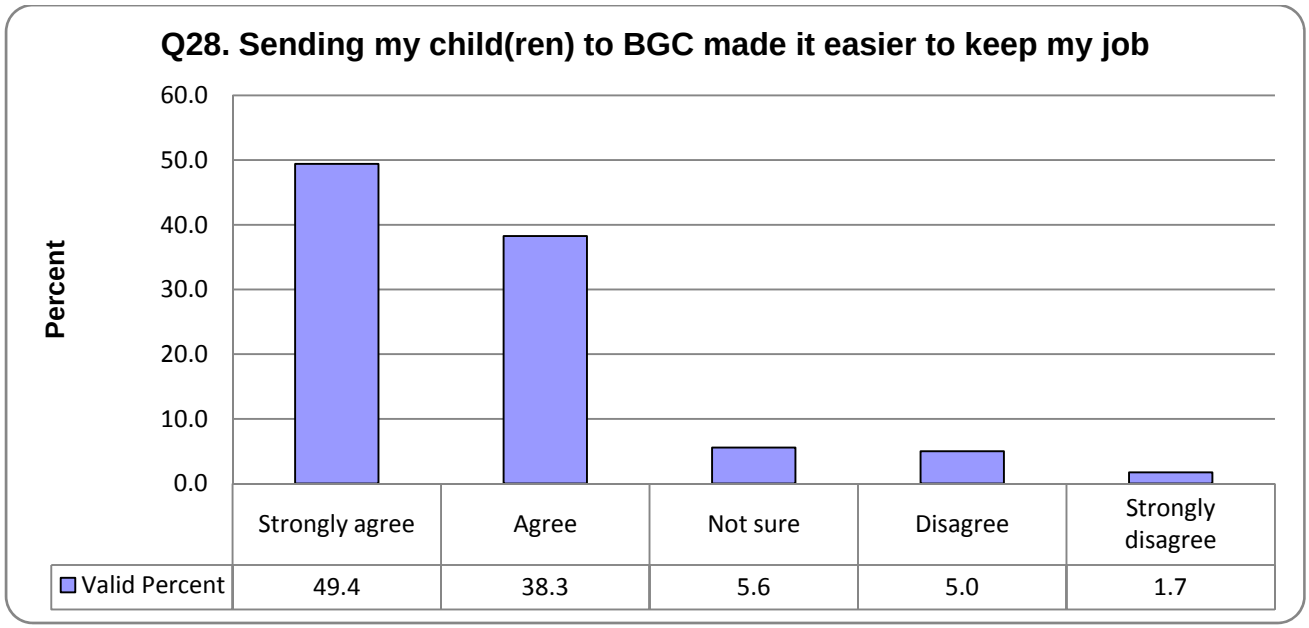

Q23. Since going to the Boys and Girls Club my child shows more interest in doing physical exercise on a regular basis
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
32.1
50.9
11.2
5.2
0.7

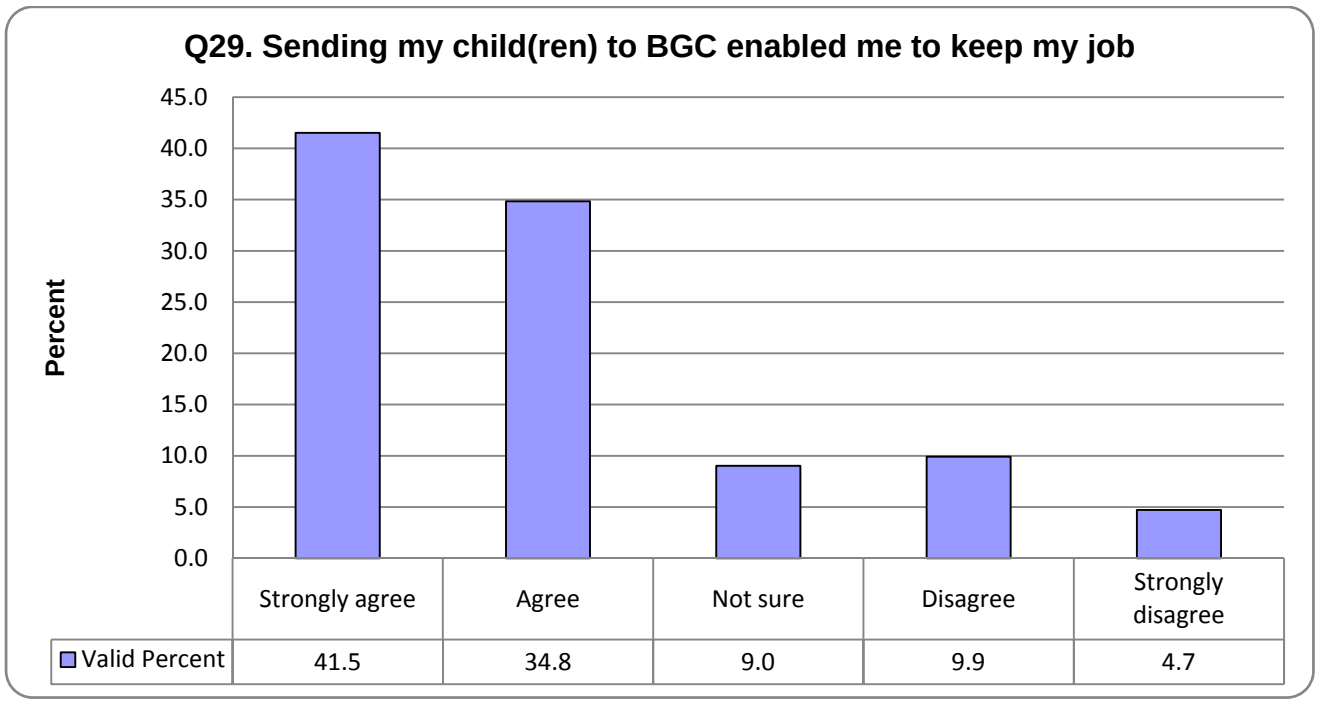

Q24. Since going to the Boys and Girls Club my child spends an hour or more doing exercise when he/she is in the club
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
28.5
48.4
18.5
4.2
0.3

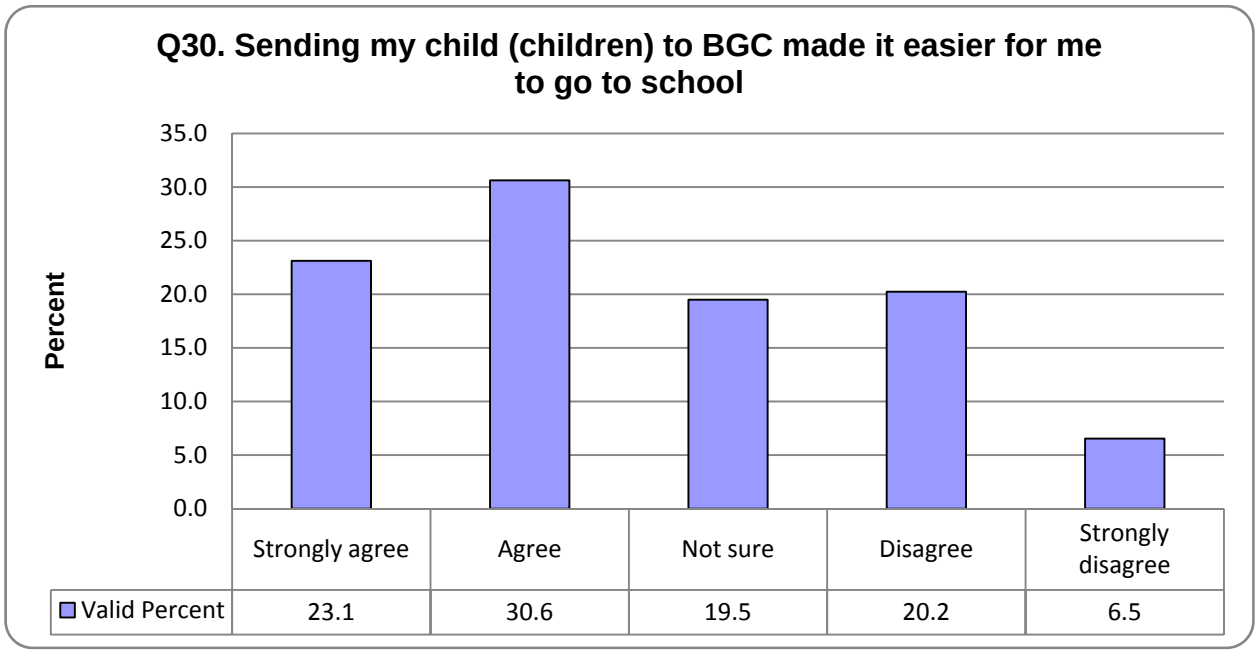

Q25. As a result of regular exercise he/she is making progress towards becoming less overweight
Percent
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
True
Sort of true
Not true
My child is not overweight and does not need to lose weight
Valid Percent
33.5
22.1
8.8
35.5

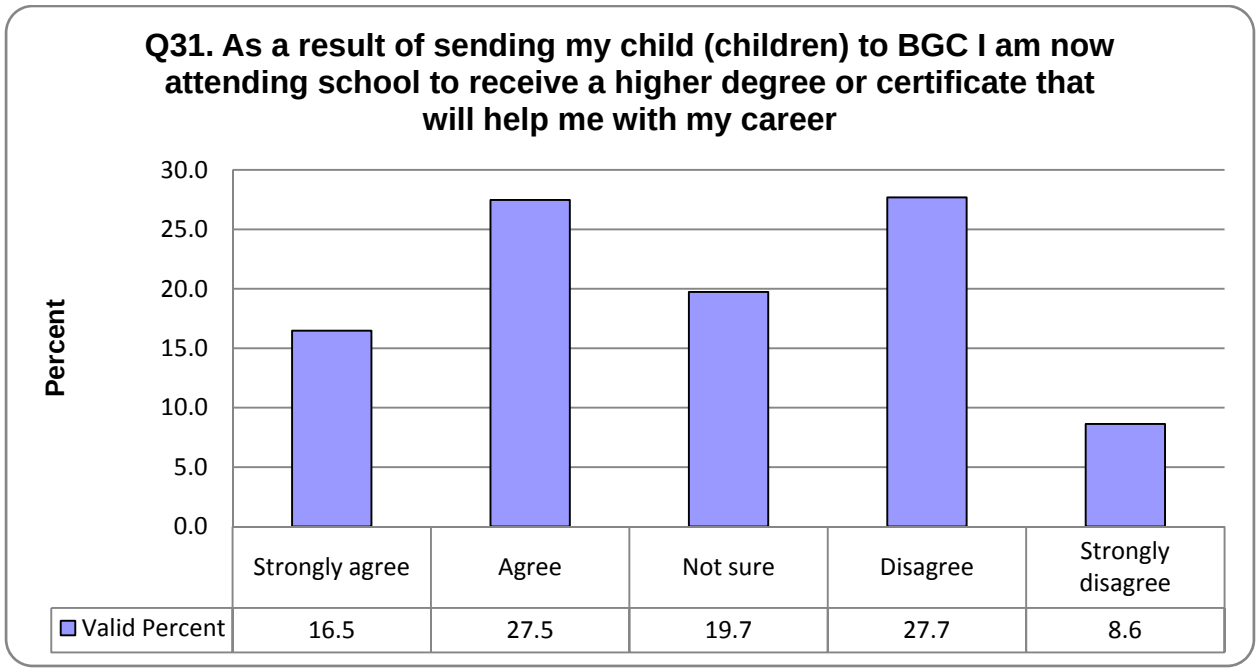

Q26. Based on my experience, my child attends his/her school regularly and his/her attendance is considered to be good (missing less than 5 school days during the year).
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
56.1
37.9
5.7
0.1
0.2

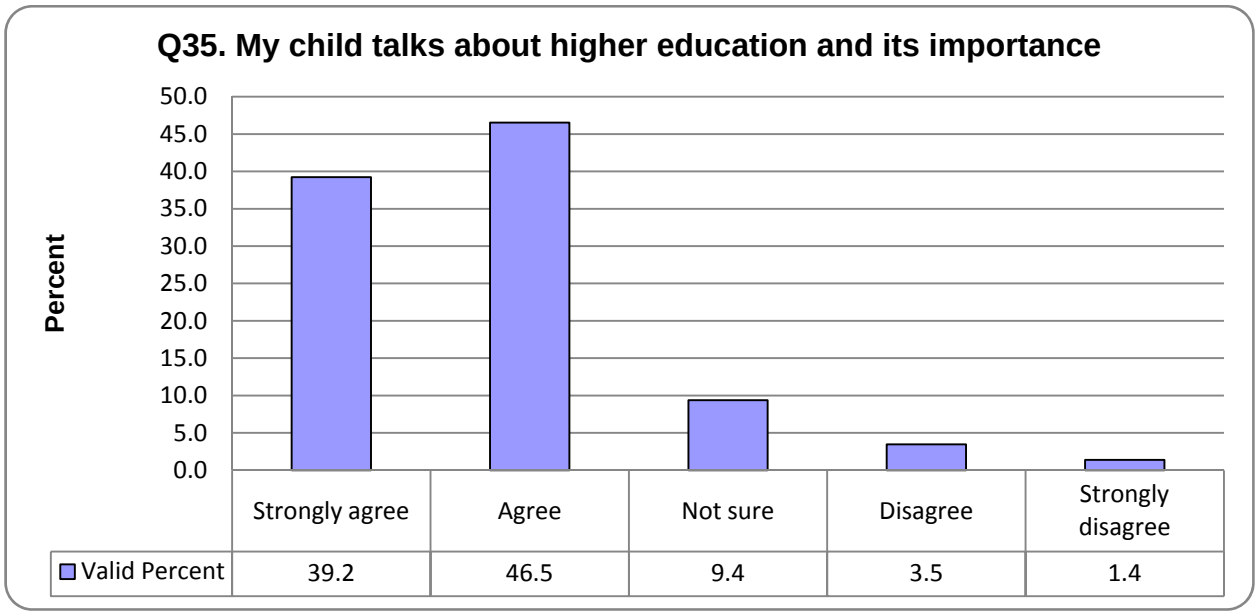

Q27. I believe one of the important reasons that my child attends his/her school regularly is his/her membership and attendance of the Boys and Girls Club.
Percent
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
27.1
39.1
17.4
14.1
2.4

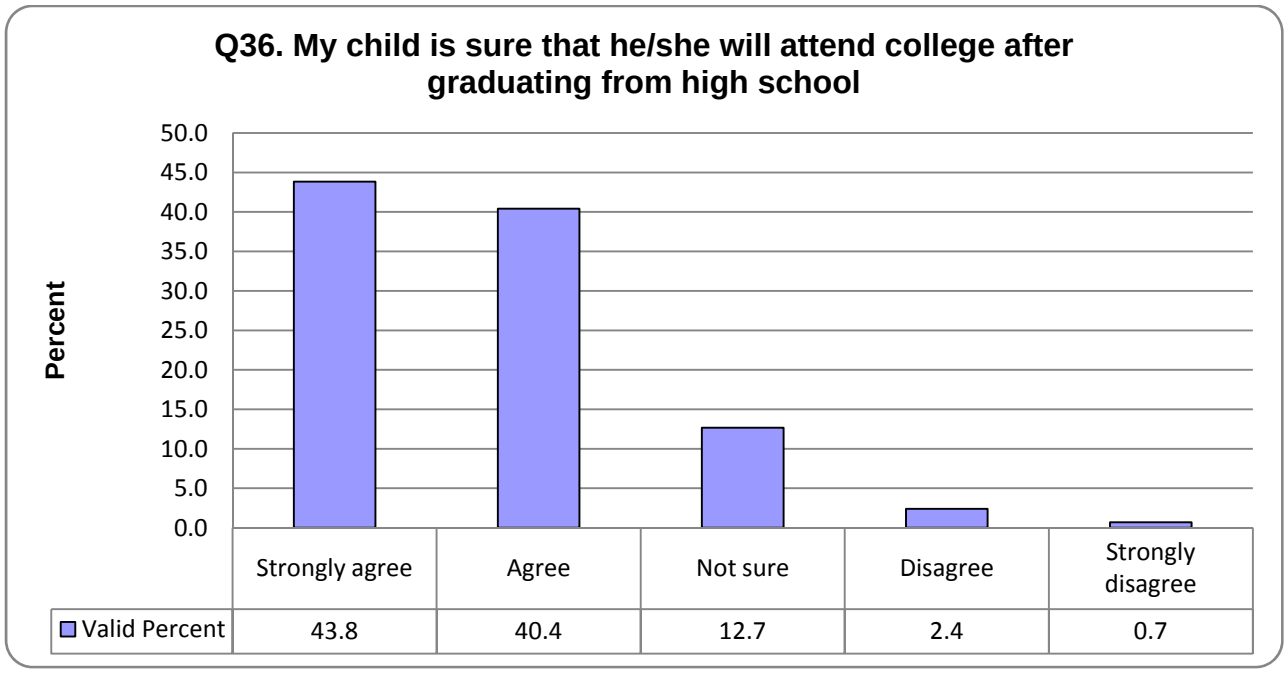

Q28. Sending my child(ren) to BGC made it easier to keep my job
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
49.4
38.3
5.6
5.0
1.7

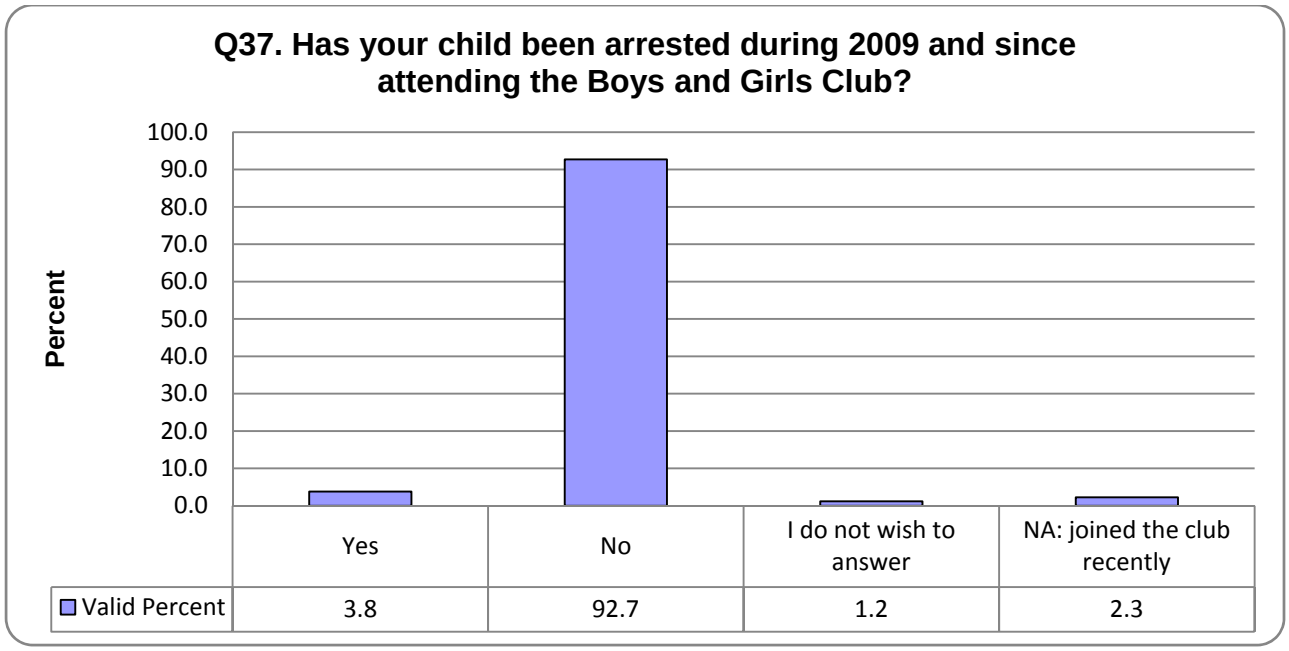

Q29. Sending my child(ren) to BGC enabled me to keep my job
Percent
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
41.5
34.8
9.0
9.9
4.7

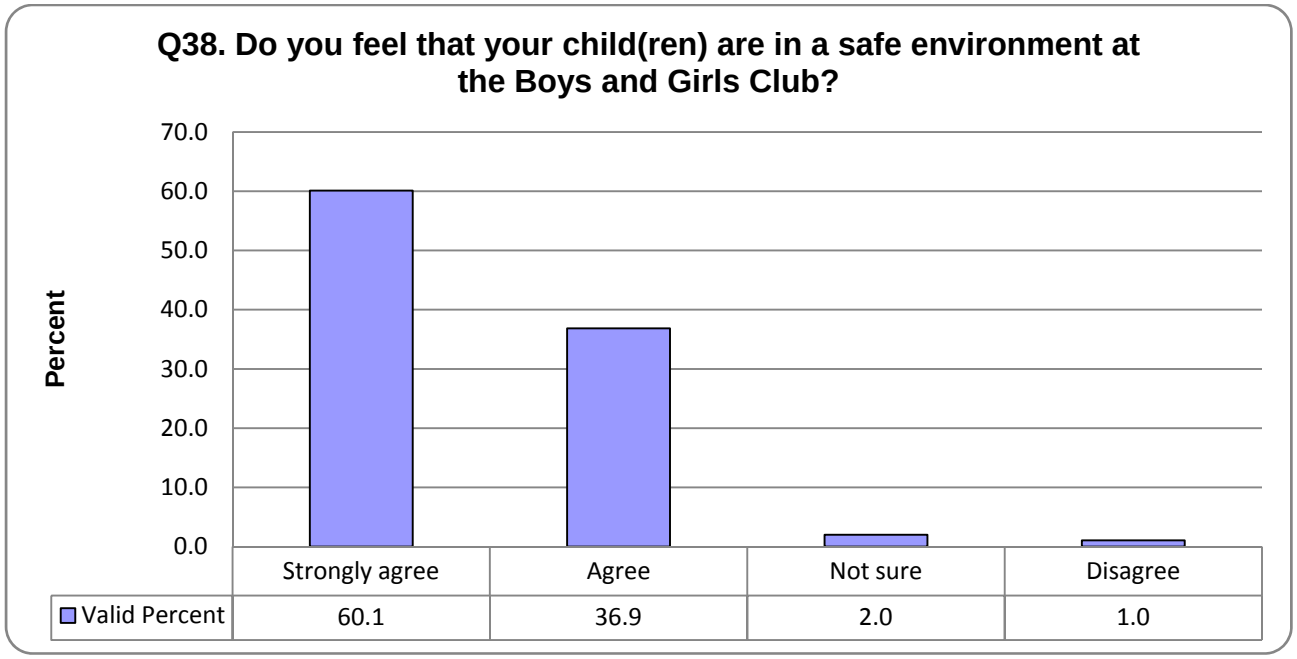

Q30. Sending my child (children) to BGC made it easier for me to go to school
Percent
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
23.1
30.6
19.5
20.2
6.5

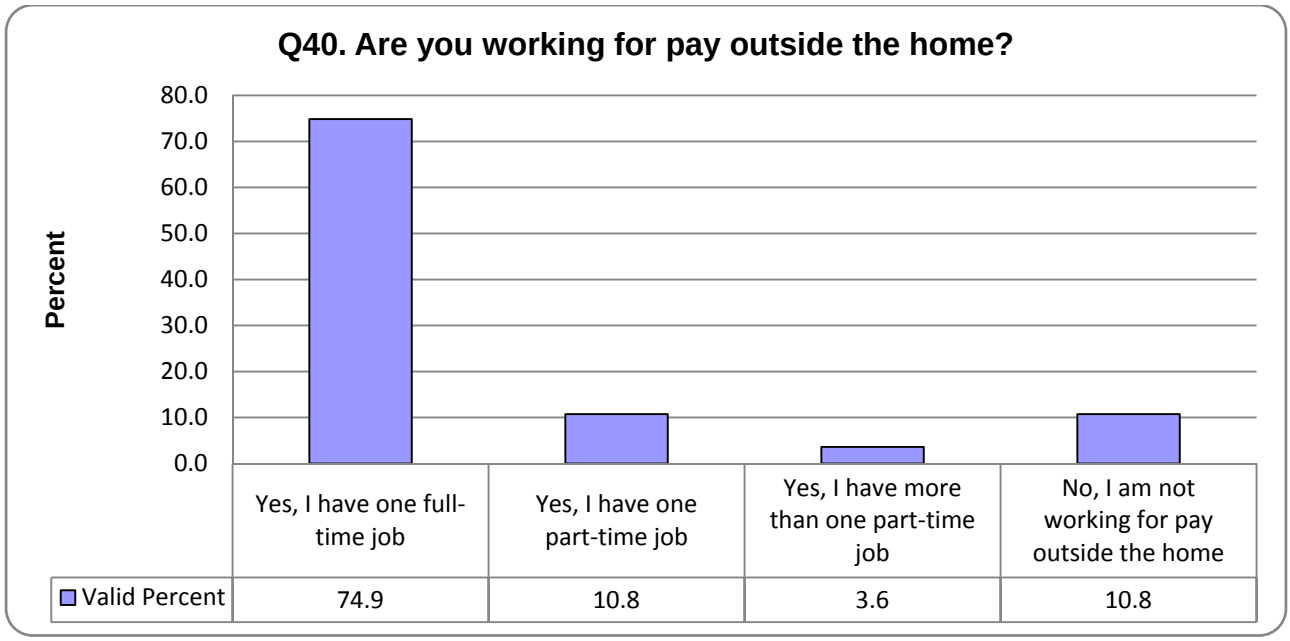

Q31. As a result of sending my child (children) to BGC I am now attending school to receive a higher degree or certificate that will help me with my career
Percent
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
16.5
27.5
19.7
27.7
8.6

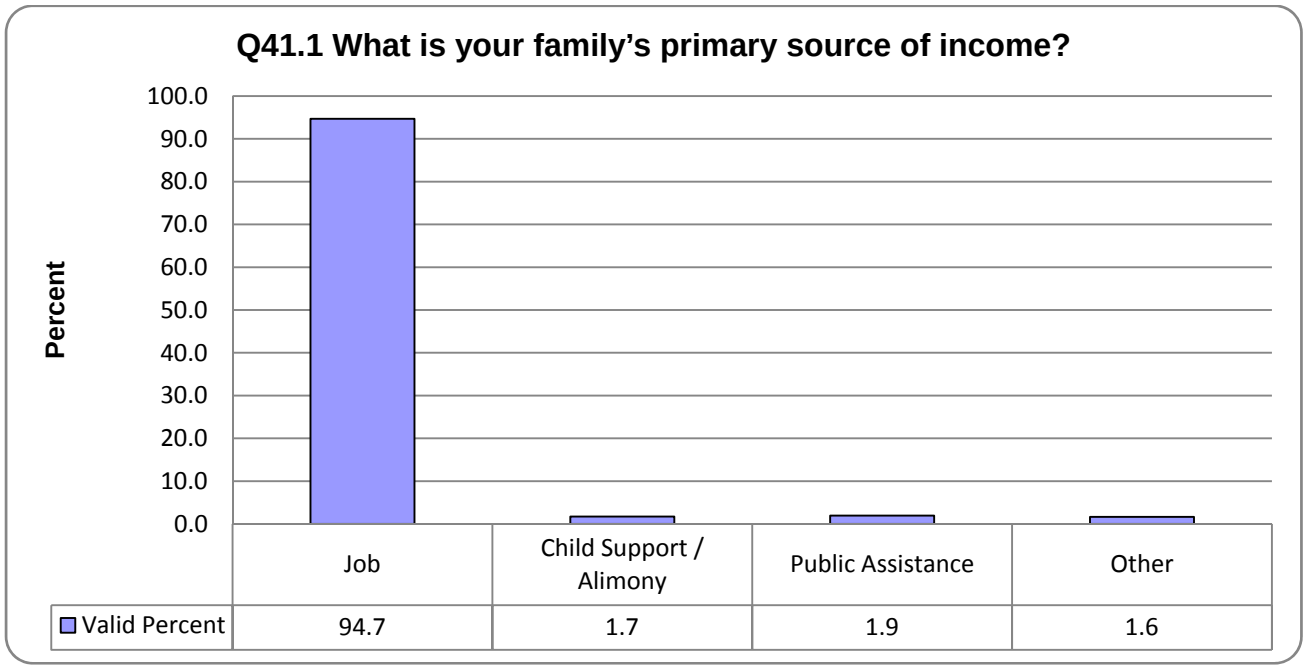

Q35. My child talks about higher education and its importance
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
39.2
46.5
9.4
3.5
1.4

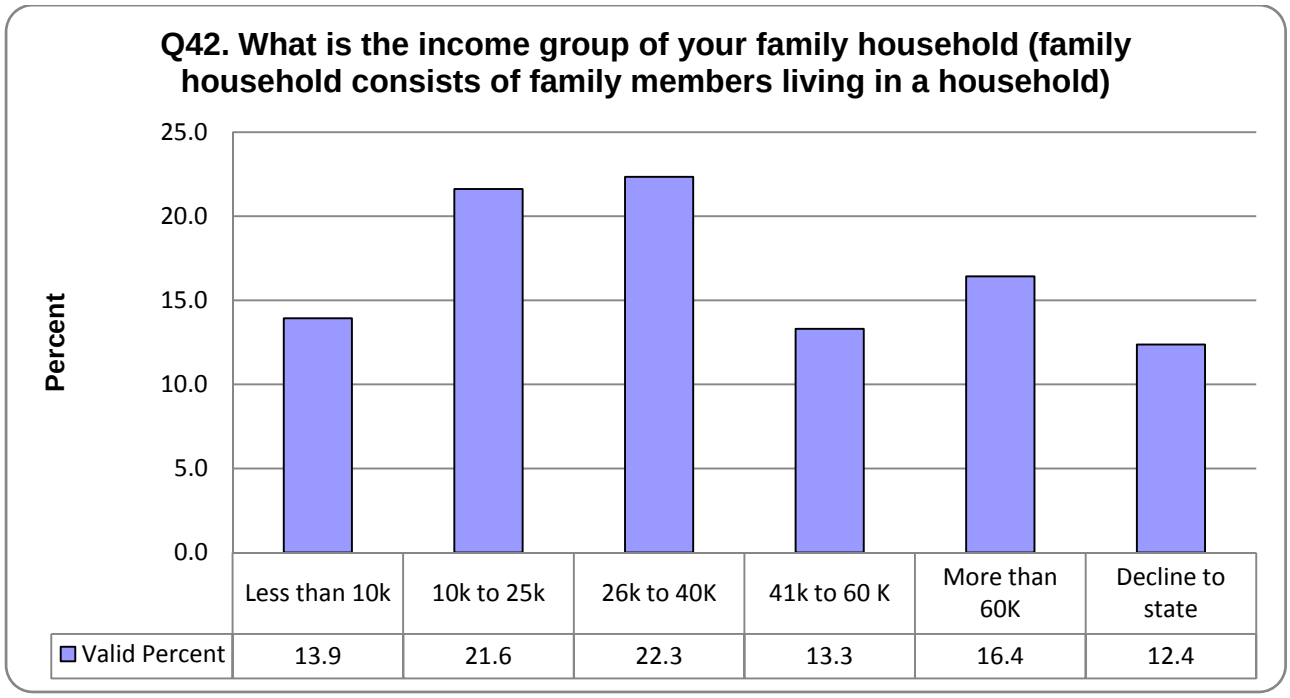

Q36. My child is sure that he/she will attend college after graduating from high school
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
43.8
40.4
12.7
2.4
0.7

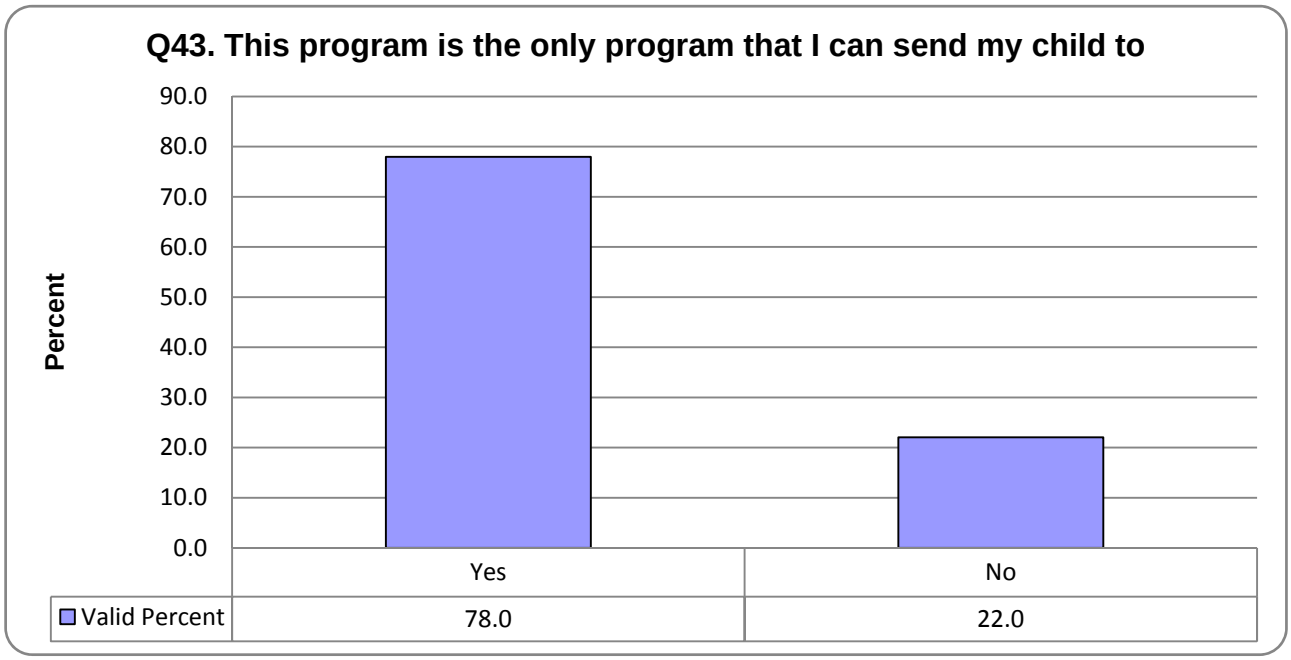

Q37. Has your child been arrested during 2009 and since attending the Boys and Girls Club?
Percent
100.0
90.0
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Yes
No
I do not wish to answer
NA: joined the club recently
Valid Percent
3.8
92.7
1.2
2.3

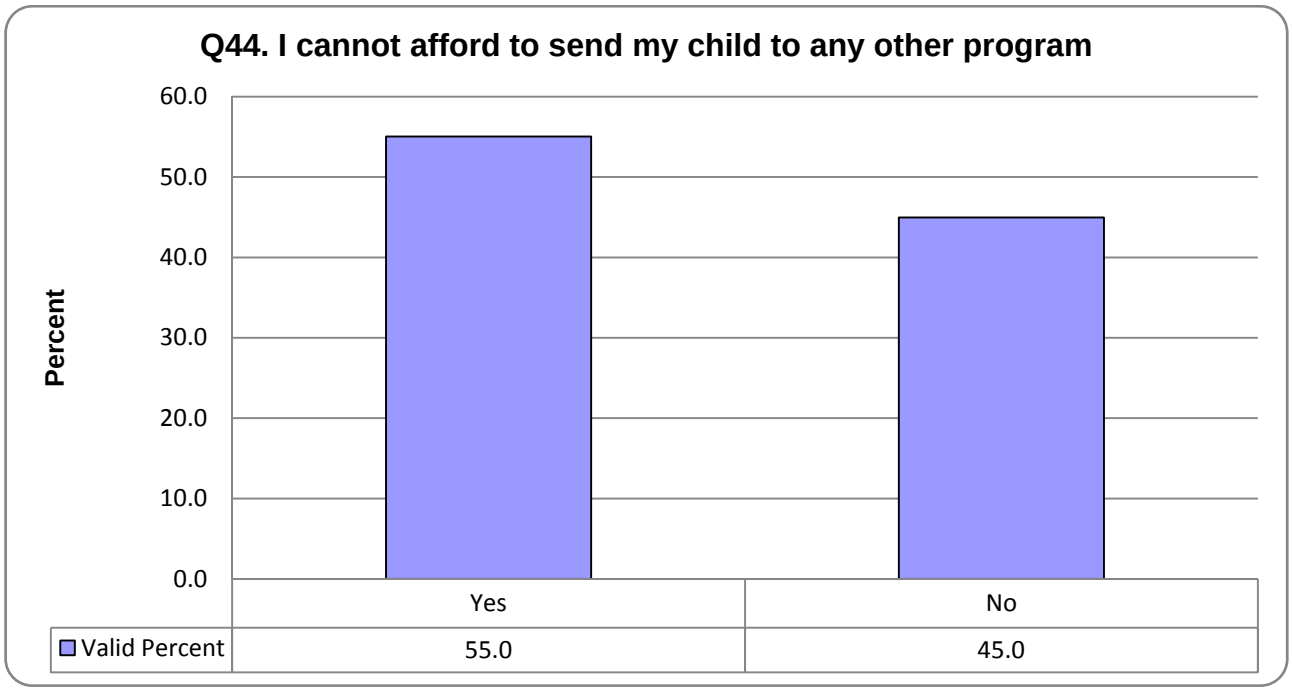

Q38. Do you feel that your child(ren) are in a safe environment at the Boys and Girls Club?
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Valid Percent
60.1
36.9
2.0
1.0

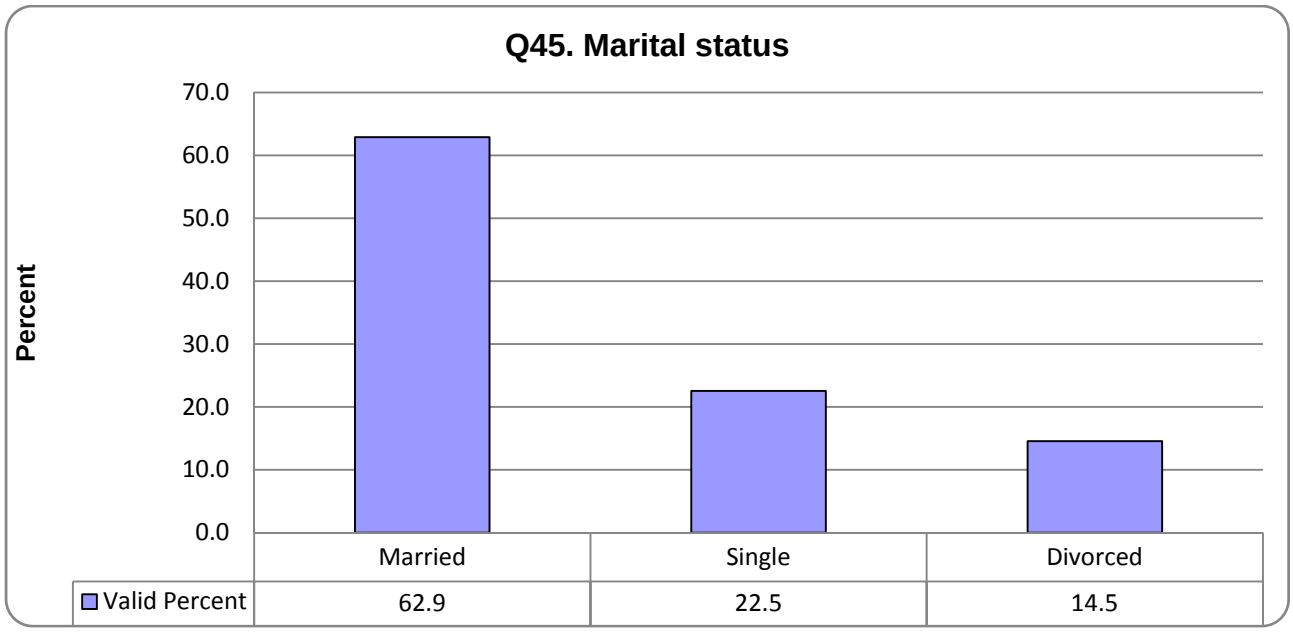

Q40. Are you working for pay outside the home?
Percent
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Yes, I have one full-time job
Yes, I have one part-time job
Yes, I have more than one part-time job
No, I am not working for pay outside the home
Valid Percent
74.9
10.8
3.6
10.8

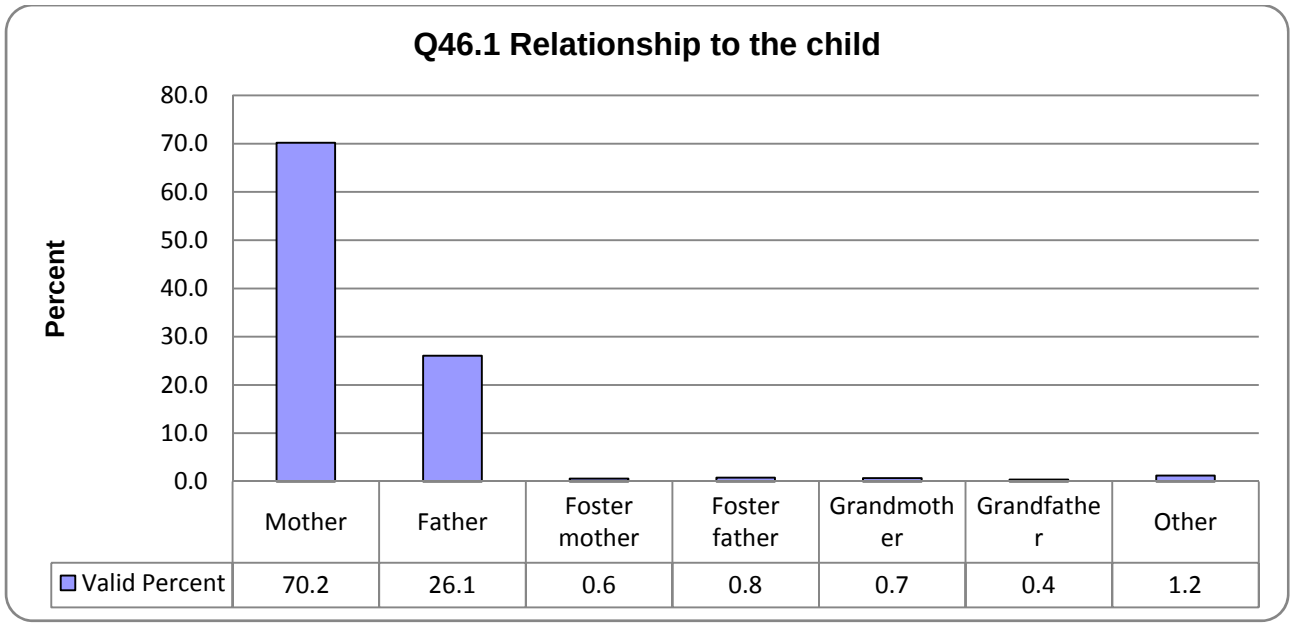

Q41.1 What is your family's primary source of income?
Percent
100.0
90.0
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Job
Child Support / Alimony
Public Assistance
Other
Valid Percent
94.7
1.7
1.9
1.6

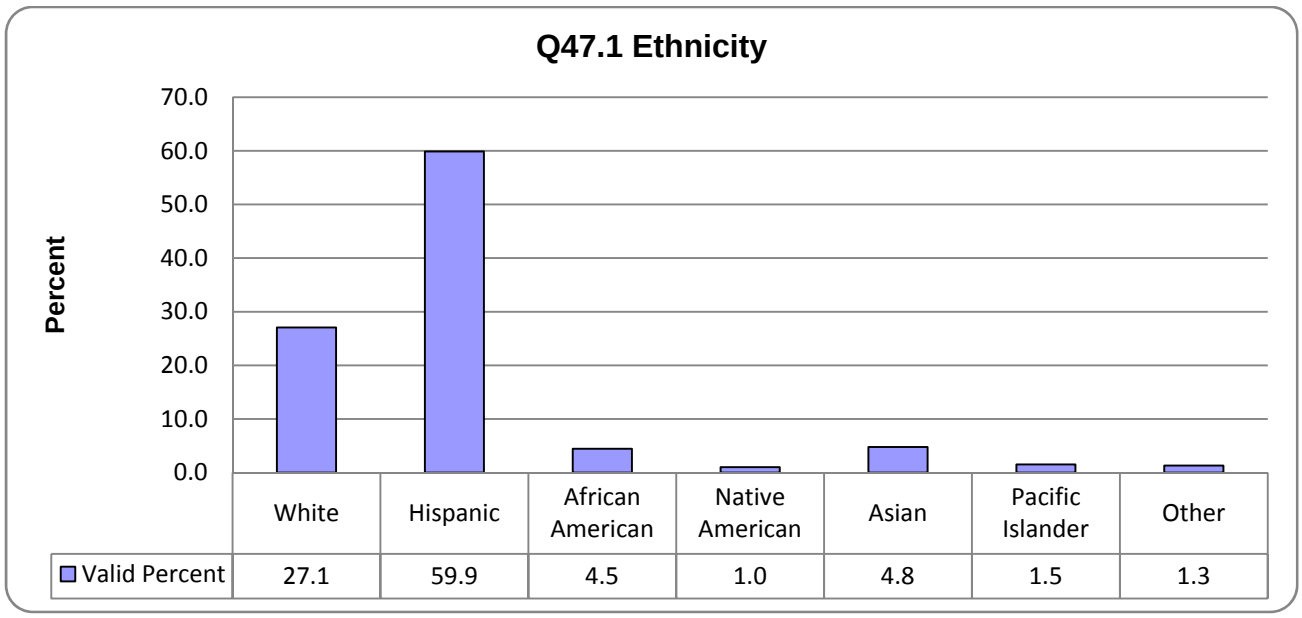

Q42. What is the income group of your family household (family household consists of family members living in a household)
Percent
25.0
20.0
15.0
10.0
5.0
0.0
Less than 10k
10k to 25k
26k to 40K
41k to 60 K
More than 60K
Decline to state
Valid Percent
13.9
21.6
22.3
13.3
16.4
12.4

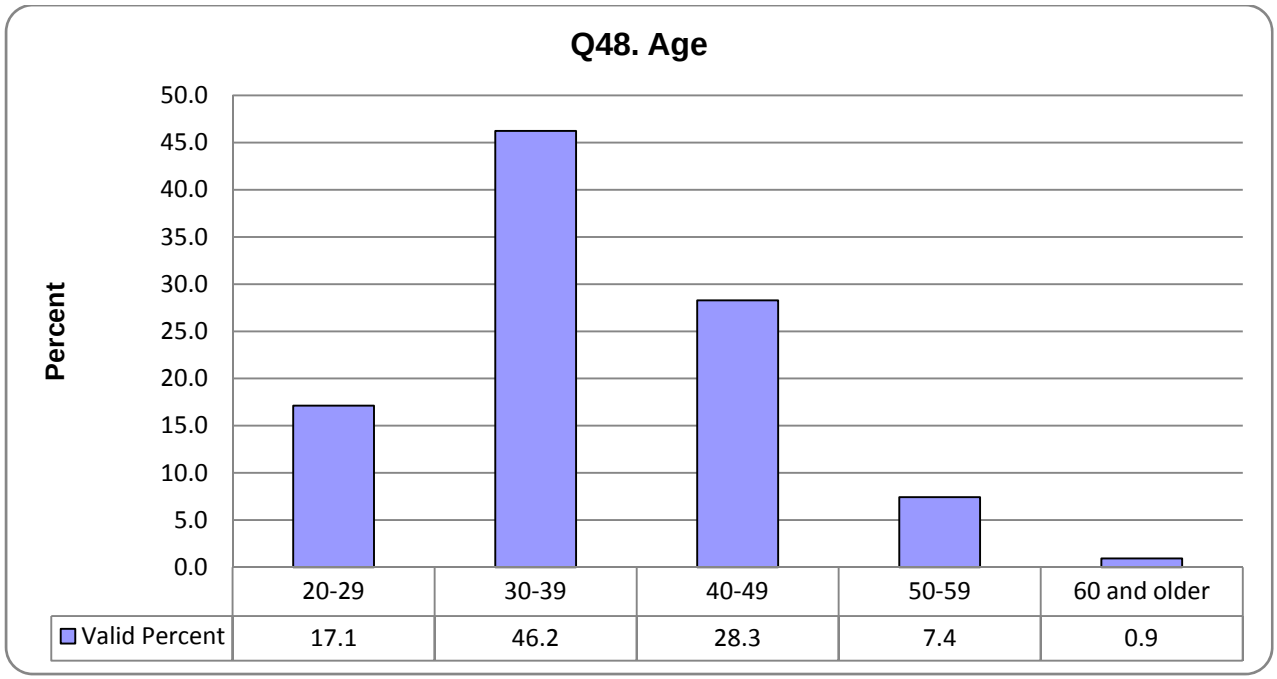

Q43. This program is the only program that I can send my child to
Percent
90.0
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Yes
No
Valid Percent
78.0
22.0

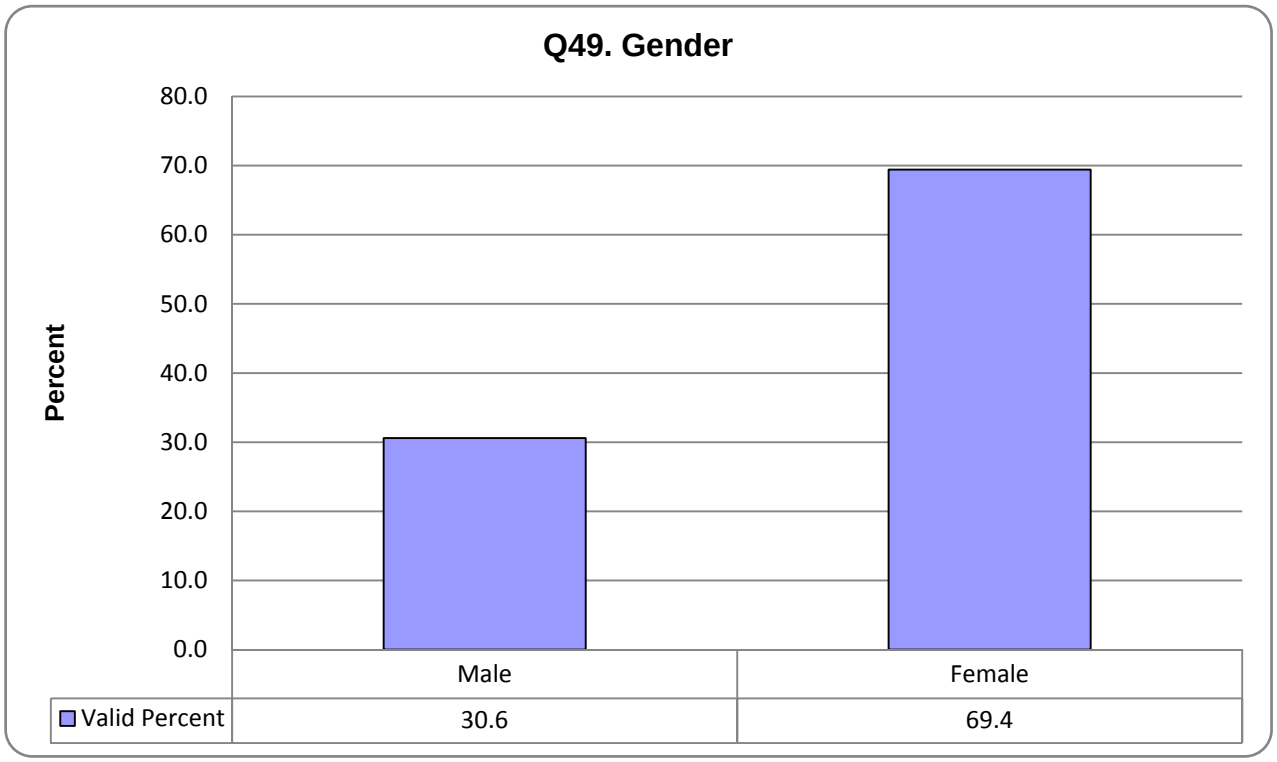

Q44. I cannot afford to send my child to any other program
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Yes
No
Valid Percent
55.0
45.0


Q45. Marital status
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Married
Single
Divorced
Valid Percent
62.9
22.5
14.5

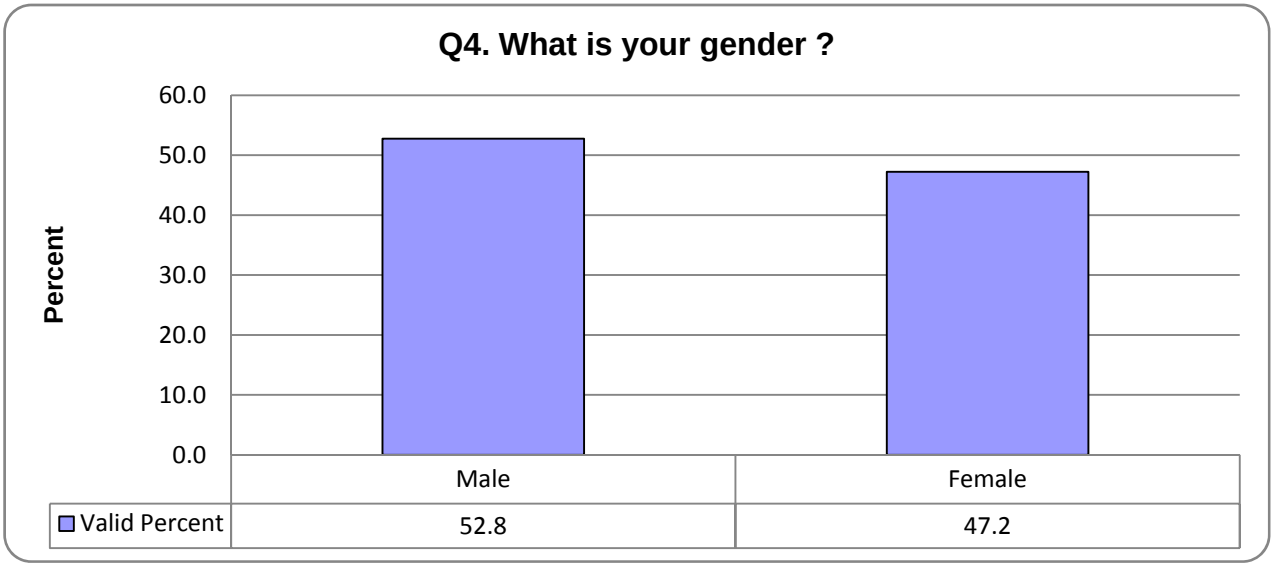

Q46.1 Relationship to the child
Percent
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Mother
Father
Foster mother
Foster father
Grandmother
Grandfather
Other
Valid Percent
70.2
26.1
0.6
0.8
0.7
0.4
1.2


Q47.1 Ethnicity
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
White
Hispanic
African American
Native American
Asian
Pacific Islander
Other
Valid Percent
27.1
59.9
4.5
1.0
4.8
1.5
1.3


Q48. Age
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
20-29
30-39
40-49
50-59
60 and older
Valid Percent
17.1
46.2
28.3
7.4
0.9


Q49. Gender
Percent
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Male
Female
Valid Percent
30.6
69.4

Summary Results of Club Member



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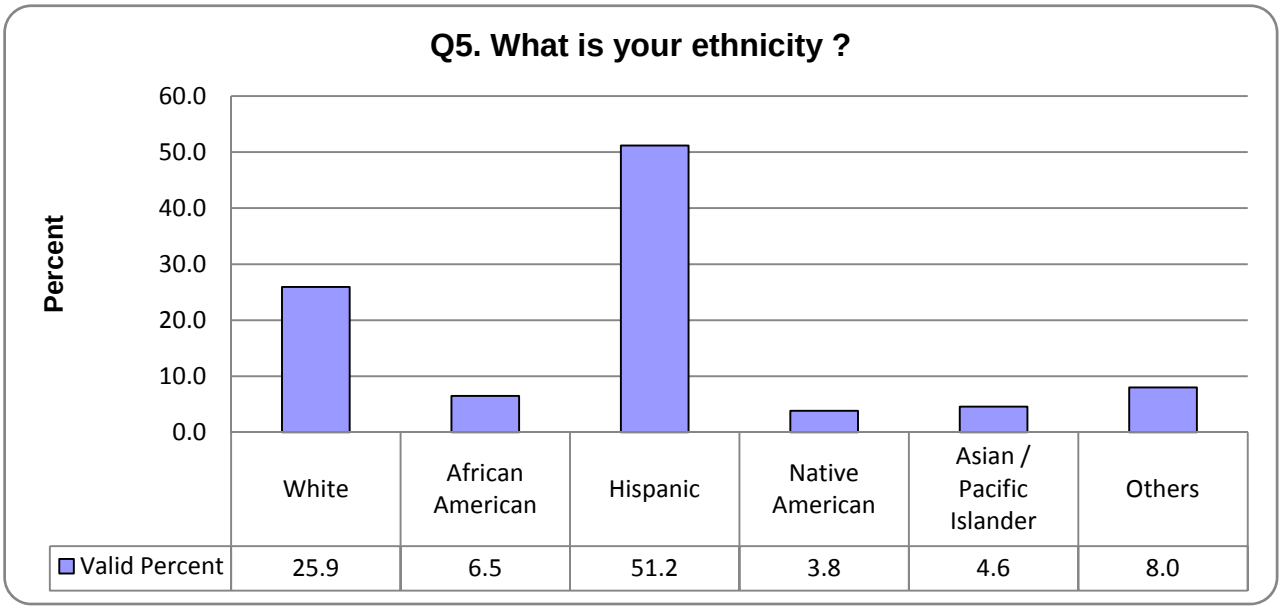
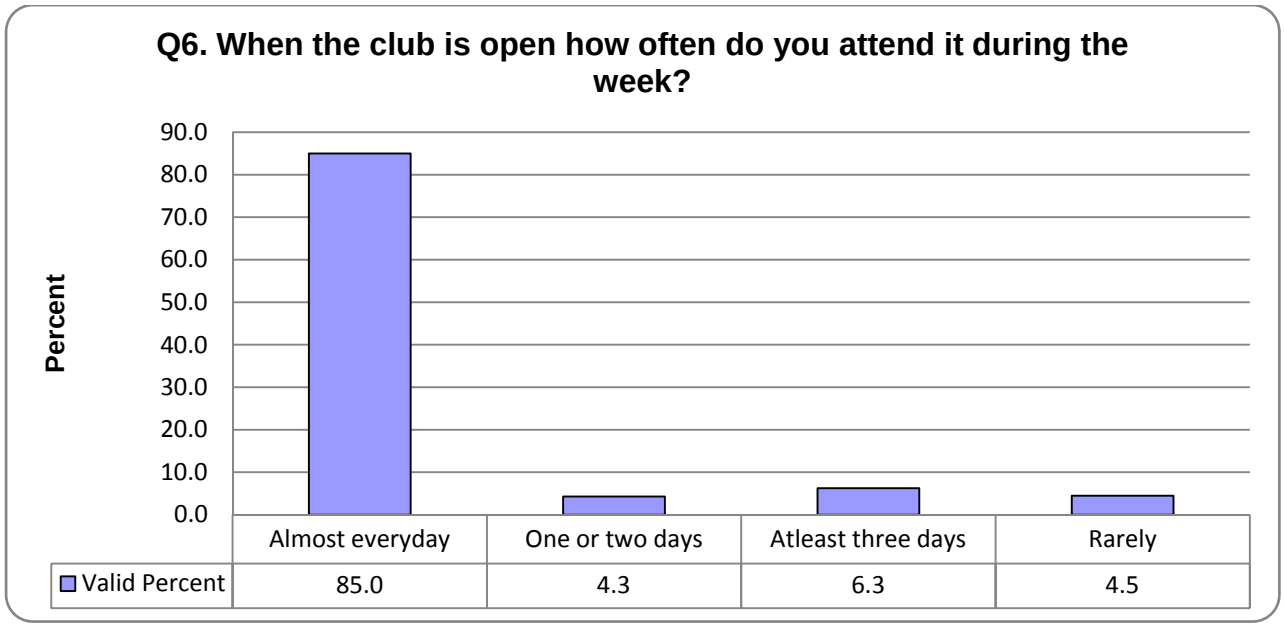
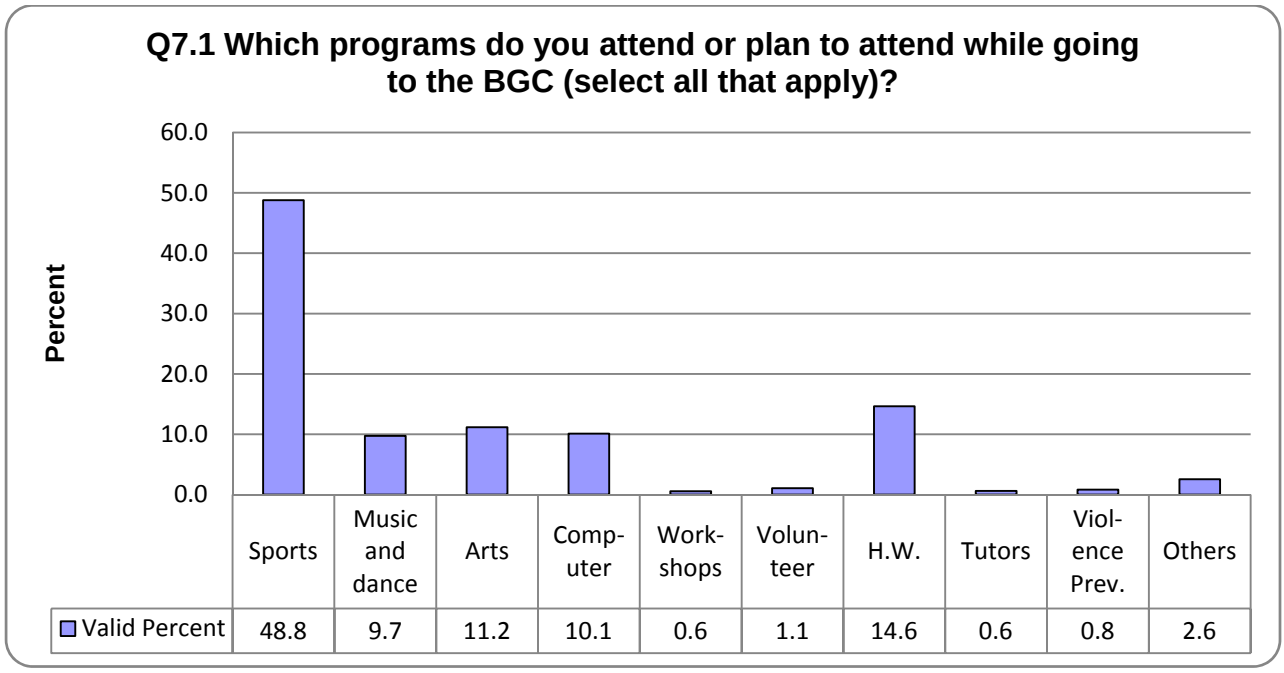
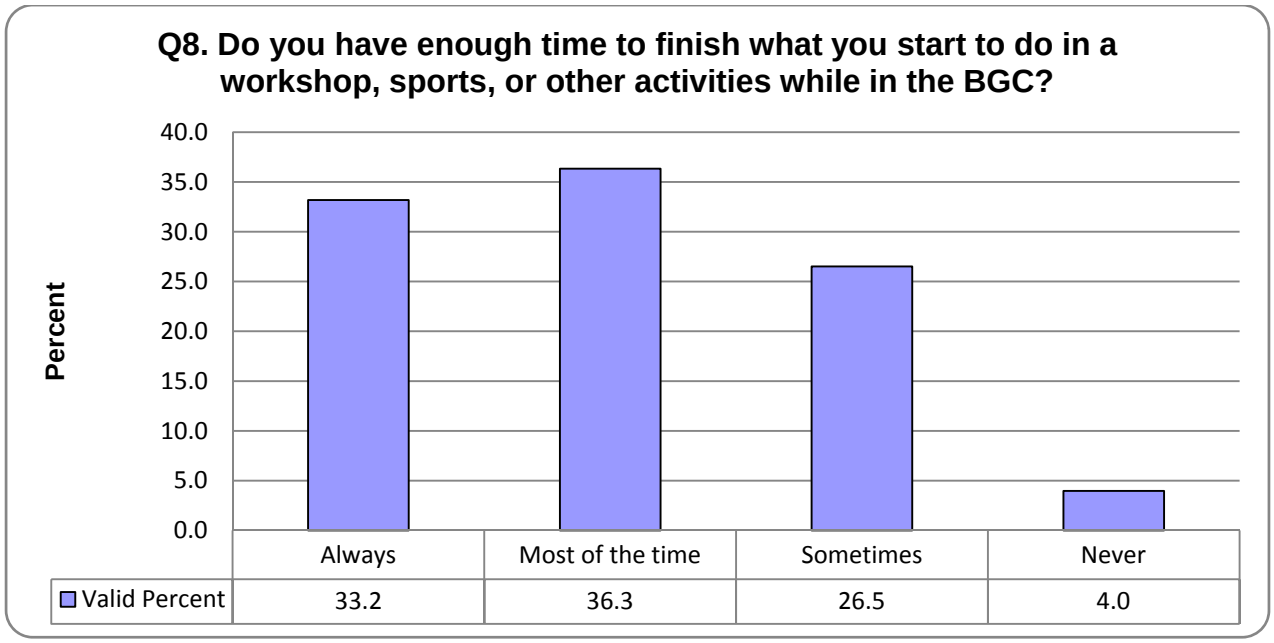
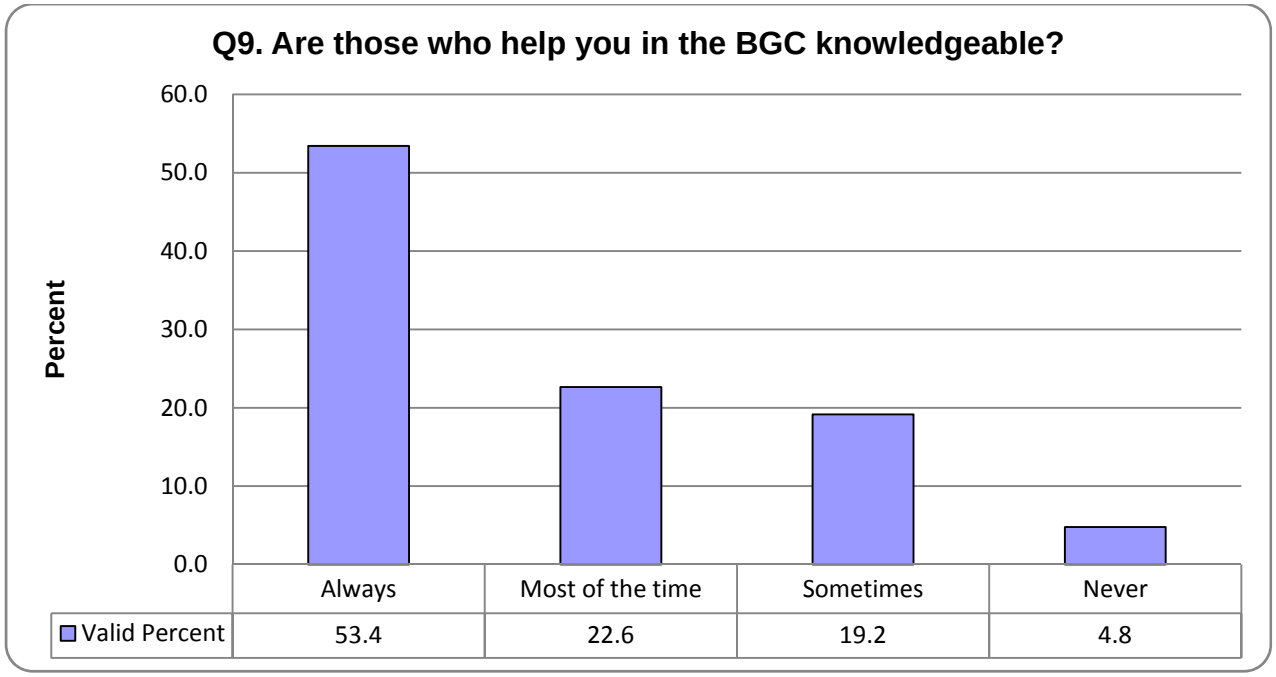
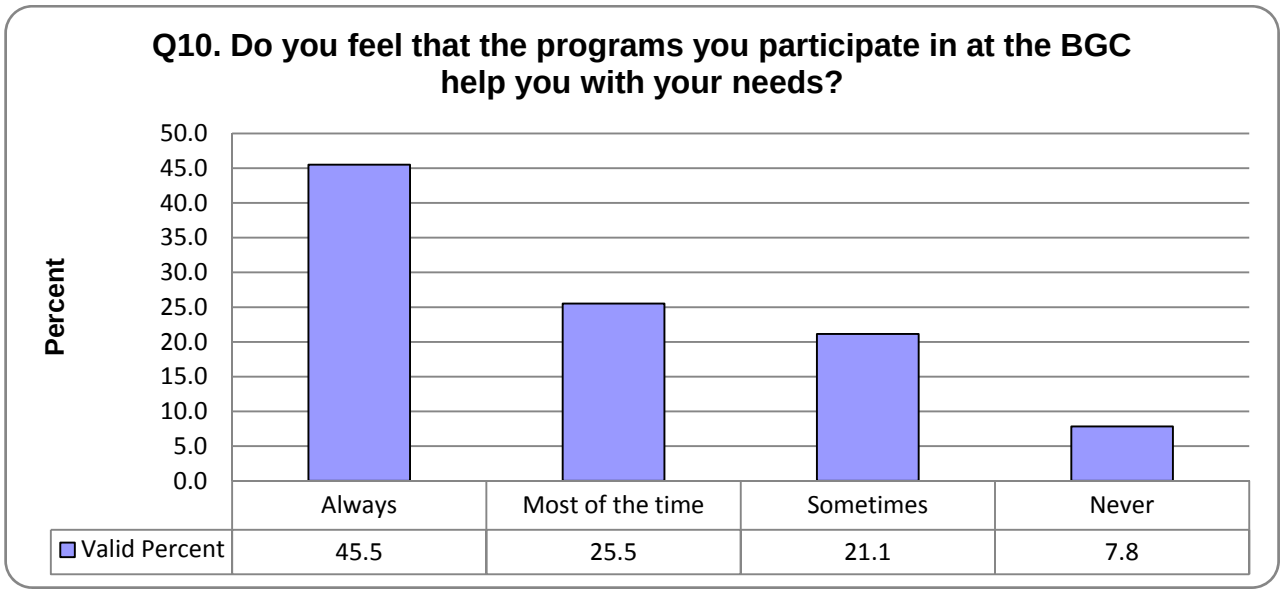


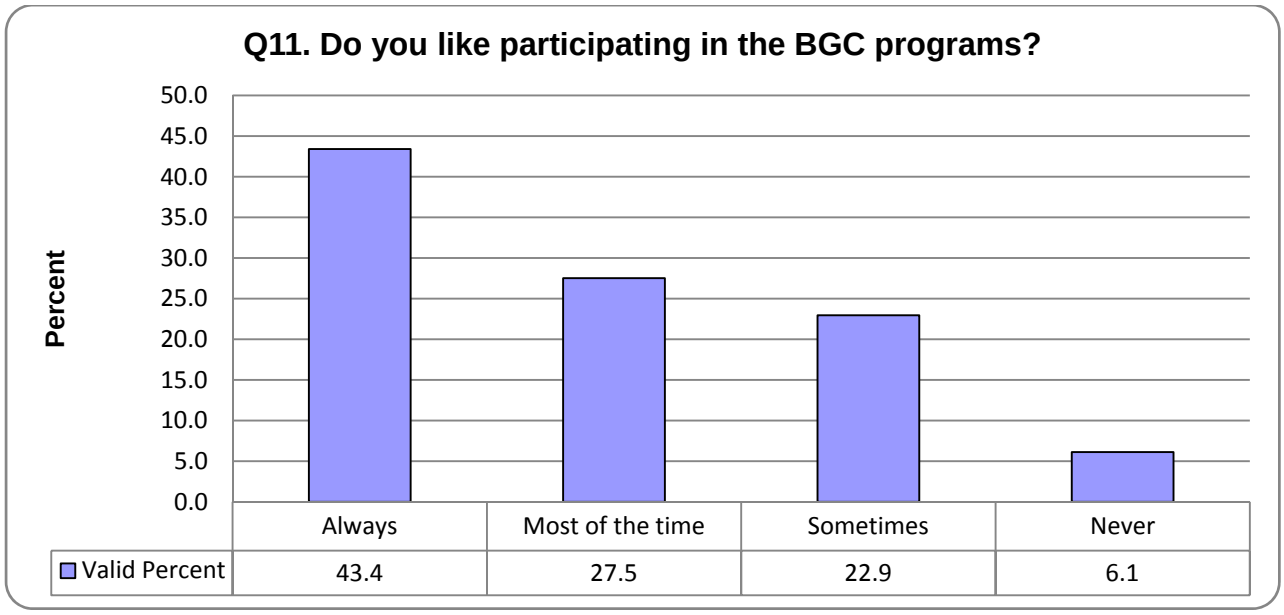

Q6. When the club is open how often do you attend it during the week?
Percent
90.0
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Almost everyday
One or two days
Atleast three days
Rarely
Valid Percent
85.0
4.3
6.3
4.5

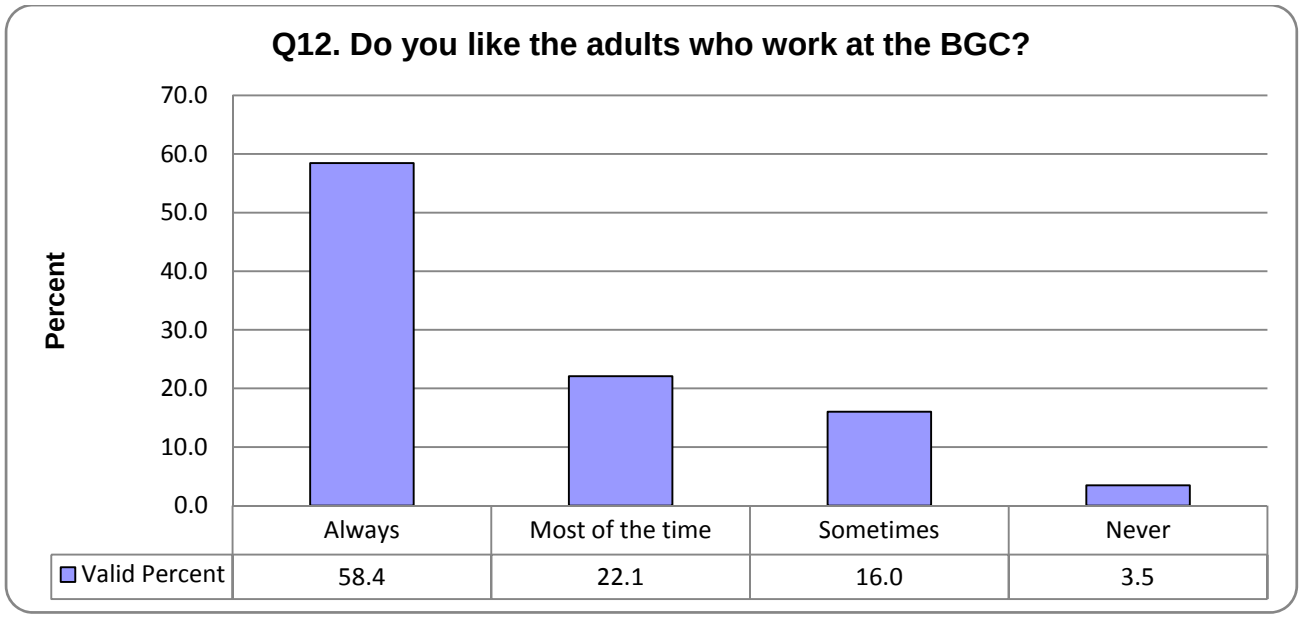

Q7.1 Which programs do you attend or plan to attend while going to the BGC (select all that apply)?
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Sports
Music and dance
Arts
Comp-uter
Work-shops
Volun-teer
H.W.
Tutors
Viol-ence Prev.
Others
Valid Percent
48.8
9.7
11.2
10.1
0.6
1.1
14.6
0.6
0.8
2.6

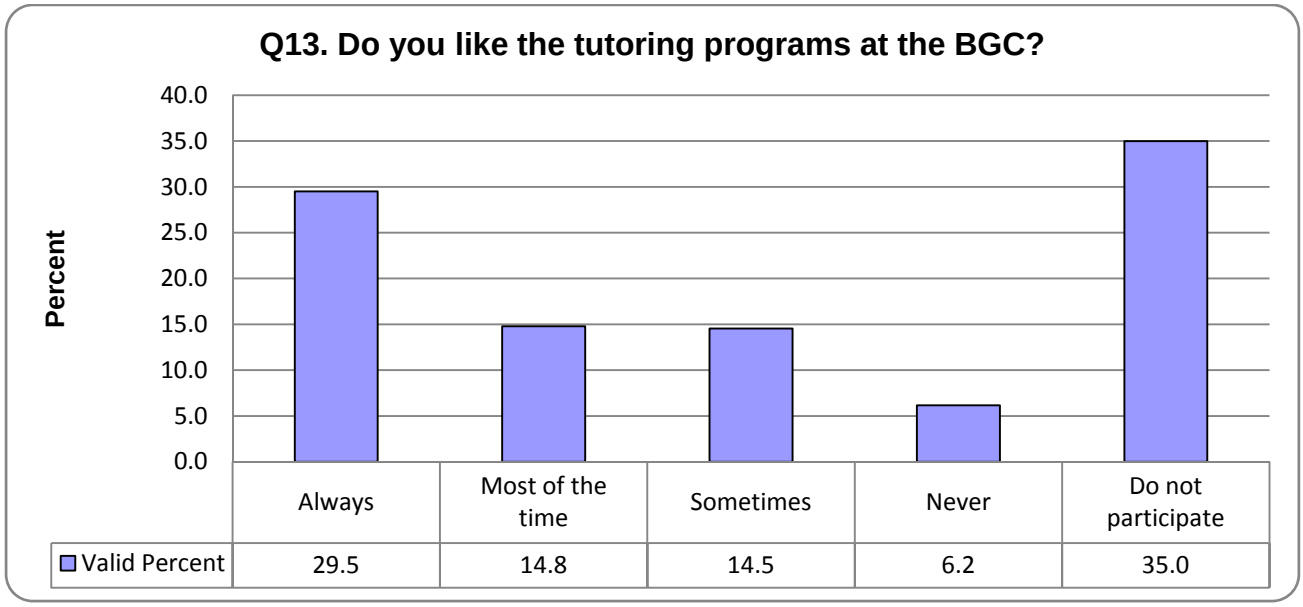

Q8. Do you have enough time to finish what you start to do in a workshop, sports, or other activities while in the BGC?
Percent
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
33.2
36.3
26.5
4.0

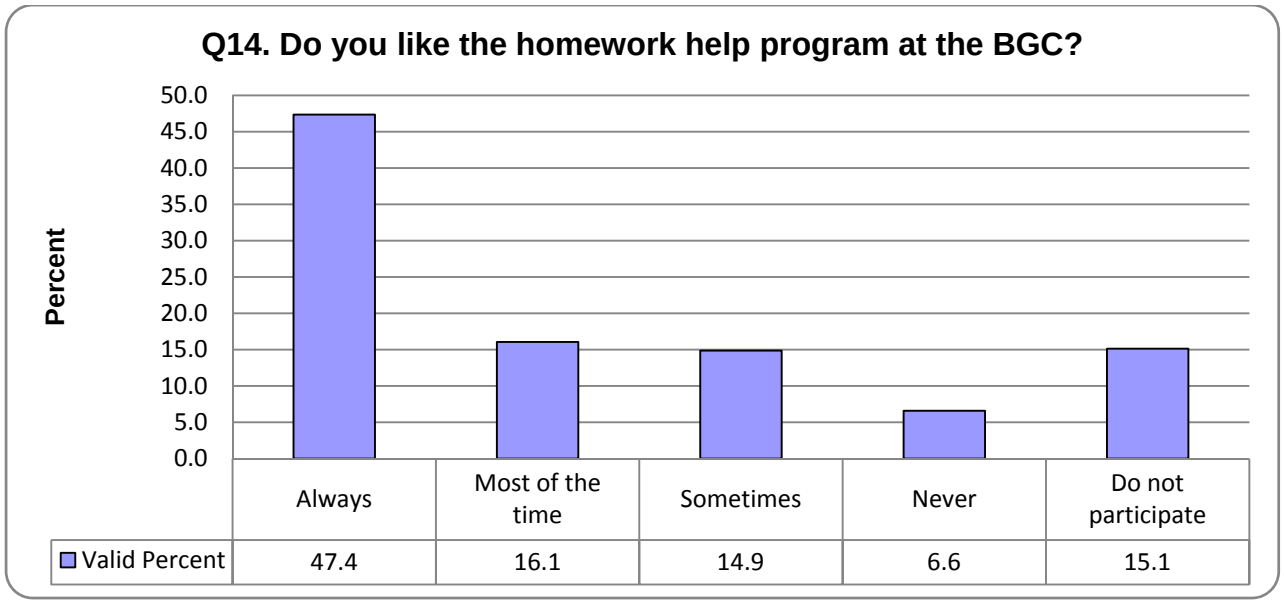

Q9. Are those who help you in the BGC knowledgeable?
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
53.4
22.6
19.2
4.8

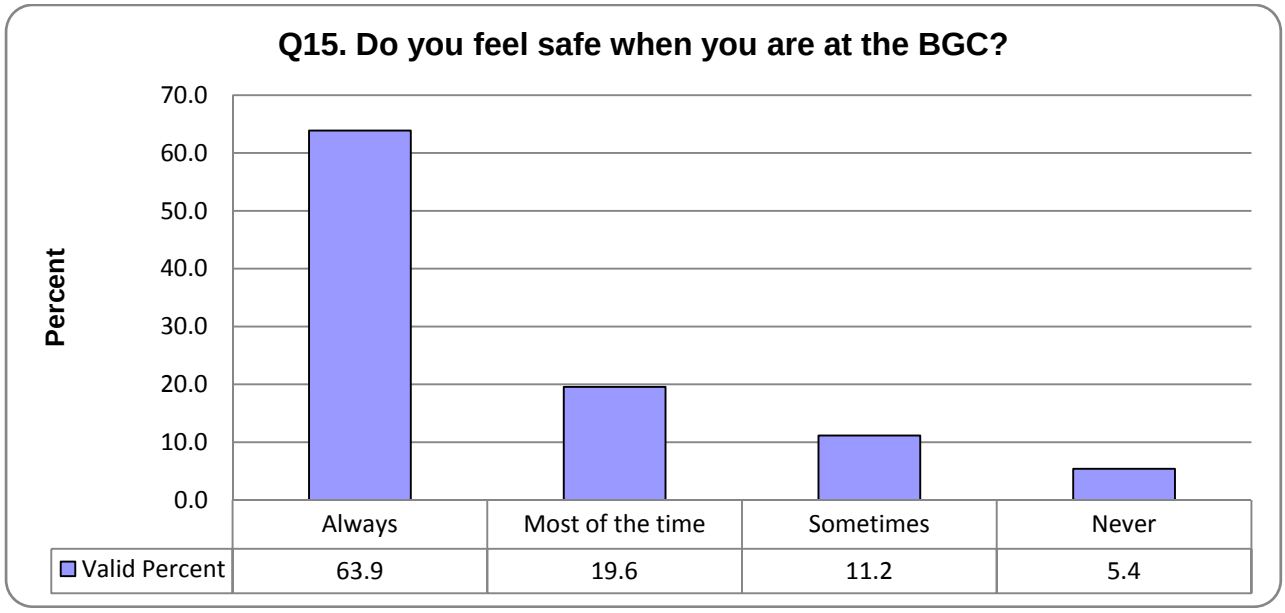

Q10. Do you feel that the programs you participate in at the BGC help you with your needs?
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
45.5
25.5
21.1
7.8

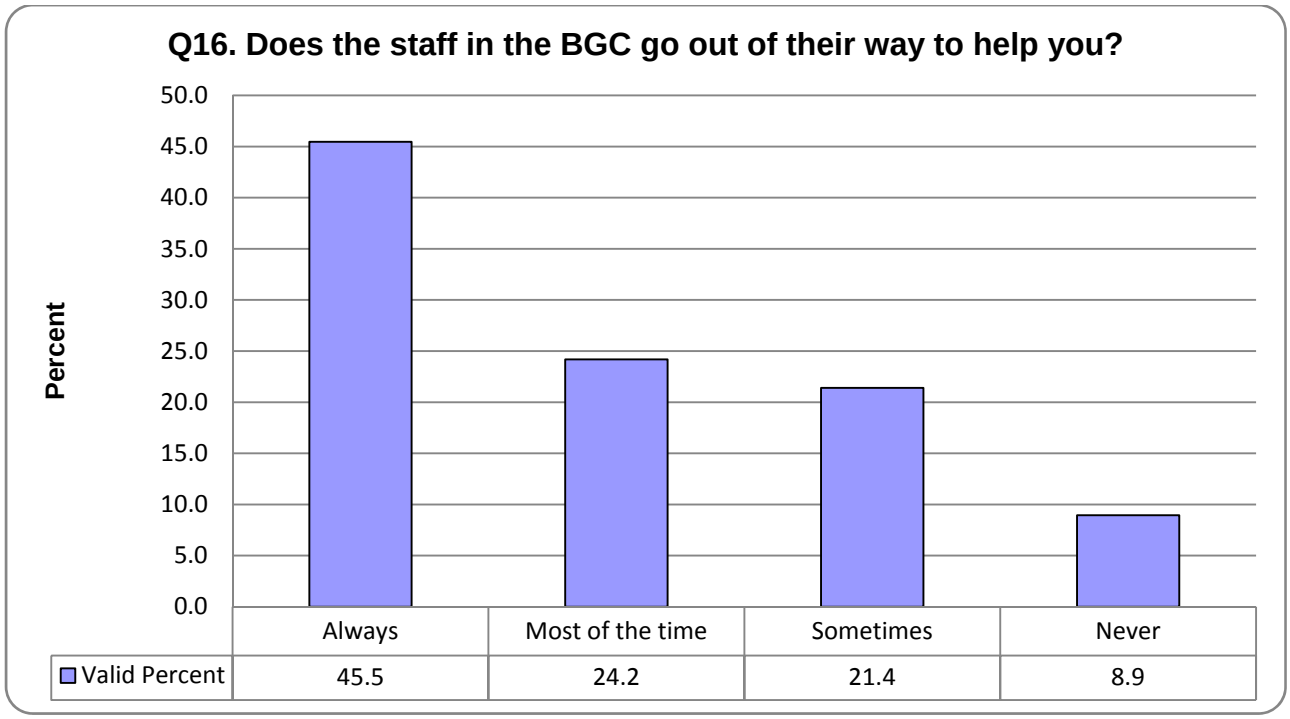

Q11. Do you like participating in the BGC programs?
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
43.4
27.5
22.9
6.1

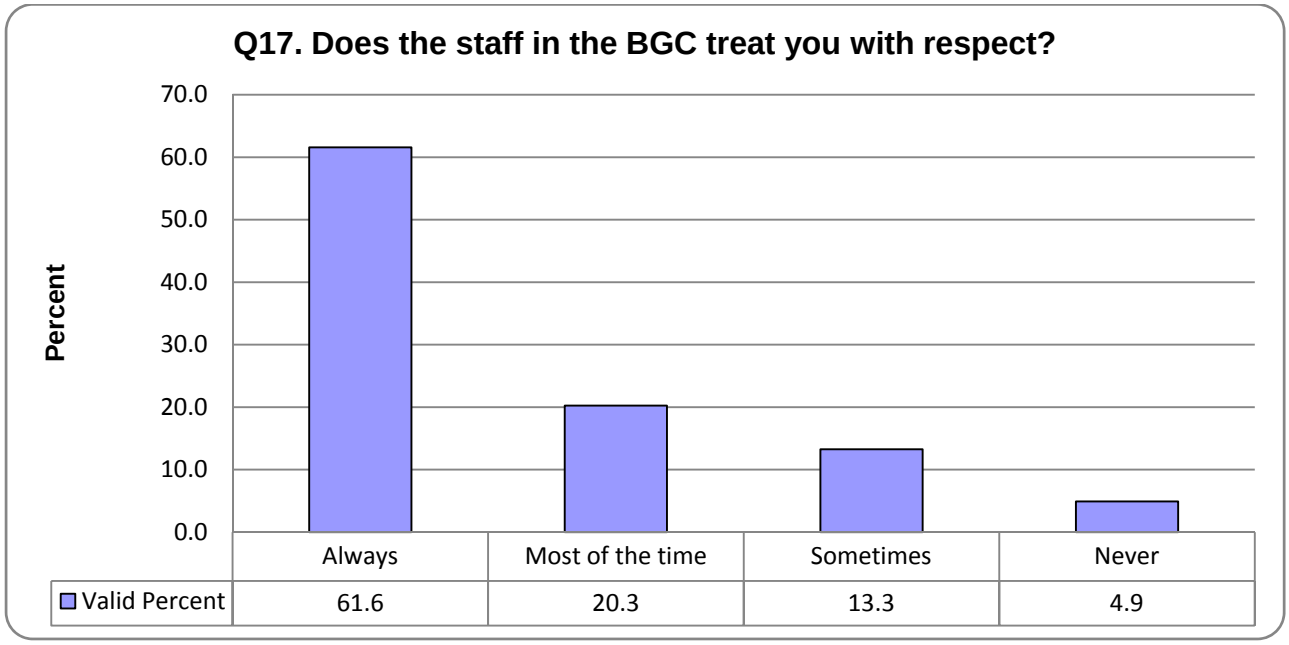

Q12. Do you like the adults who work at the BGC?
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
58.4
22.1
16.0
3.5

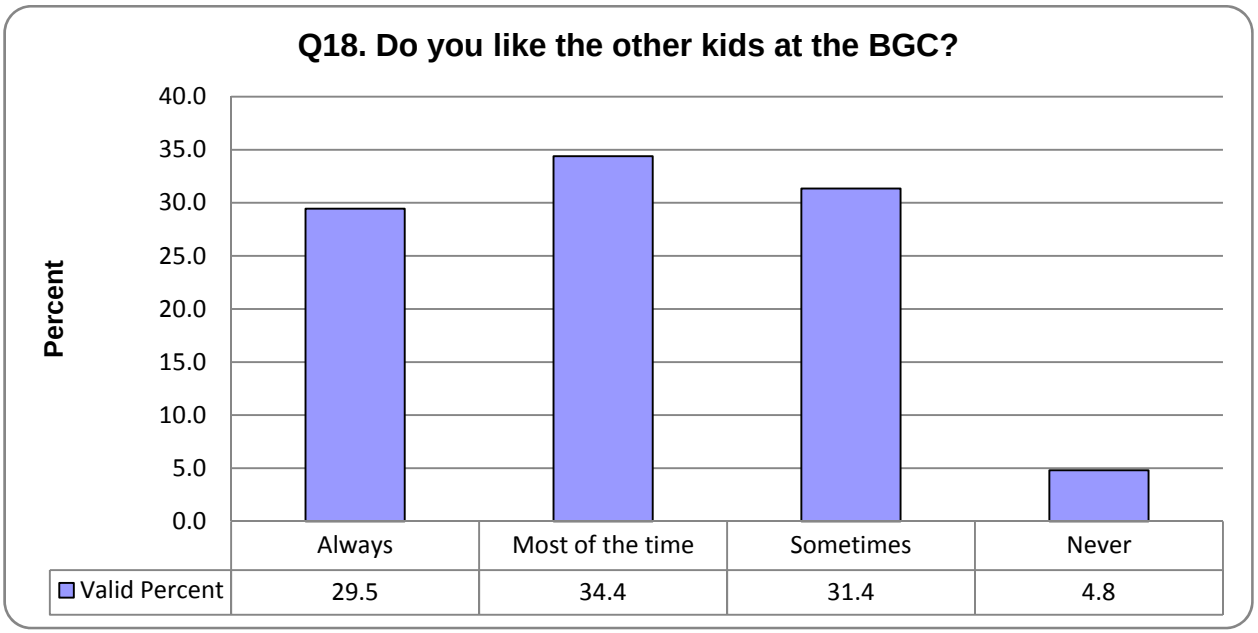

Q13. Do you like the tutoring programs at the BGC?
Percent
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Always
Most of the time
Sometimes
Never
Do not participate
Valid Percent
29.5
14.8
14.5
6.2
35.0

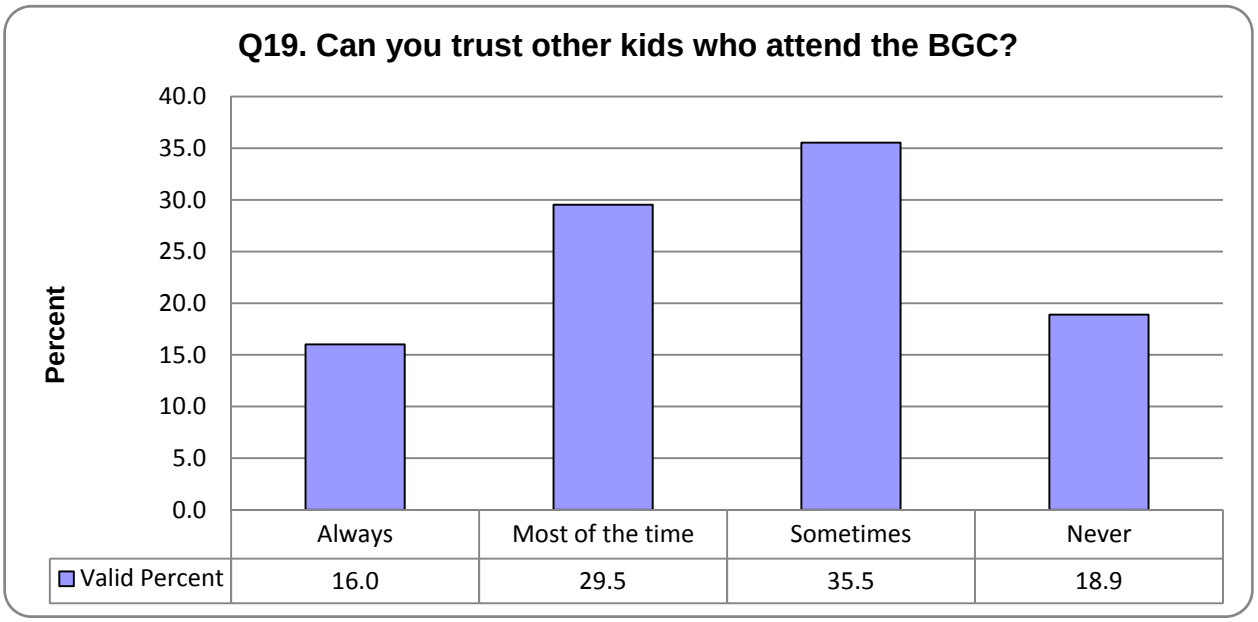

Q14. Do you like the homework help program at the BGC?
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Always
Most of the time
Sometimes
Never
Do not participate
Valid Percent
47.4
16.1
14.9
6.6
15.1

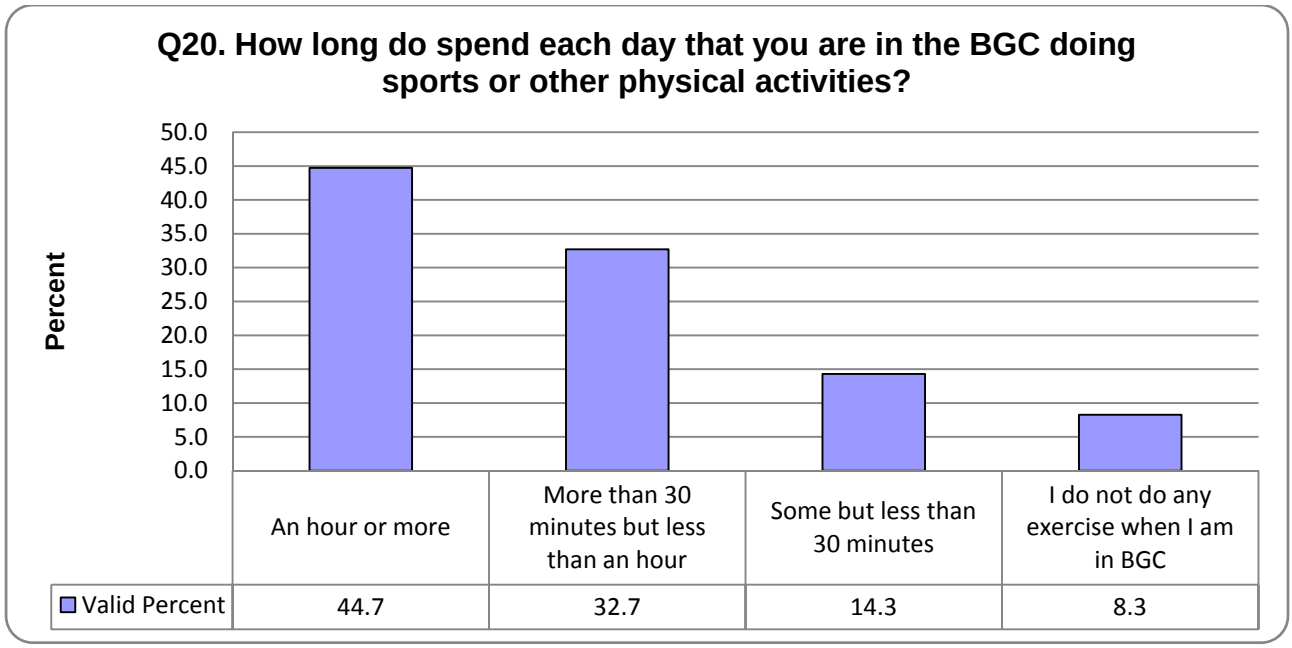

Q15. Do you feel safe when you are at the BGC?
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
63.9
19.6
11.2
5.4

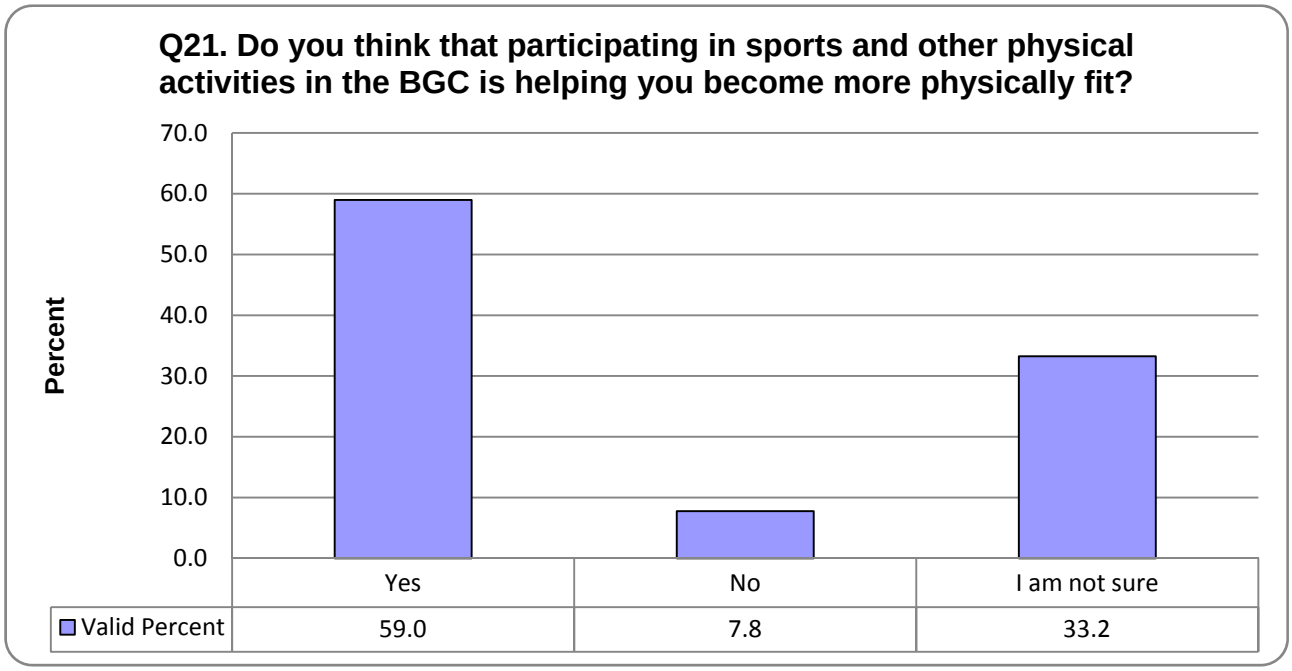

Q16. Does the staff in the BGC go out of their way to help you?
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
45.5
24.2
21.4
8.9

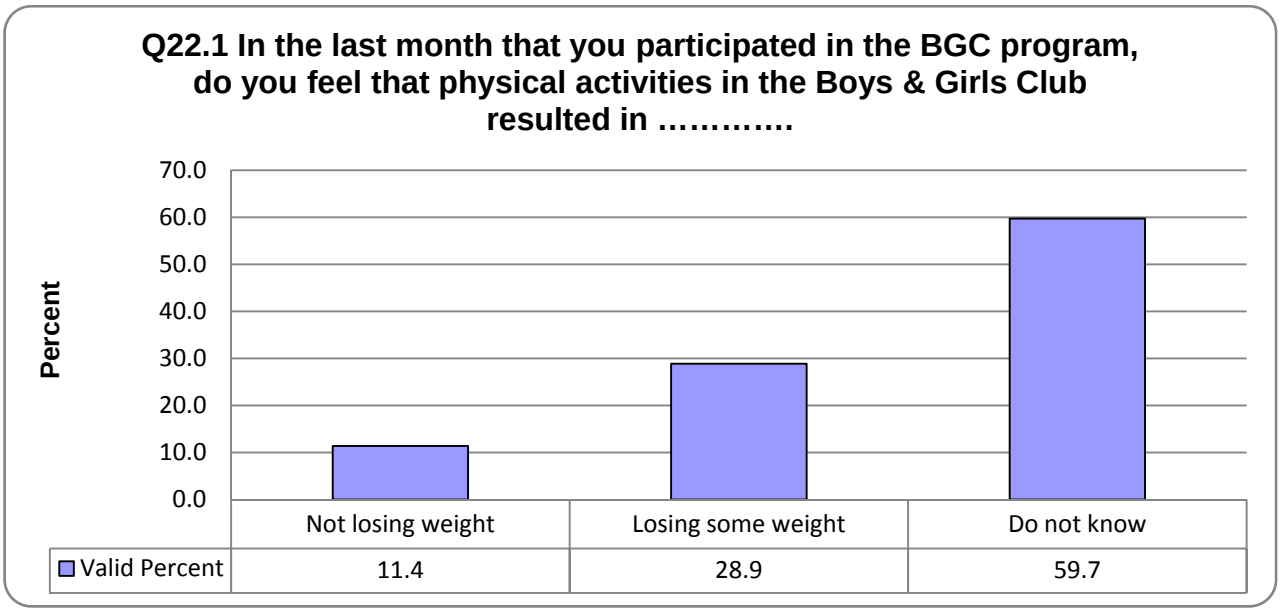

Q17. Does the staff in the BGC treat you with respect?
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
61.6
20.3
13.3
4.9

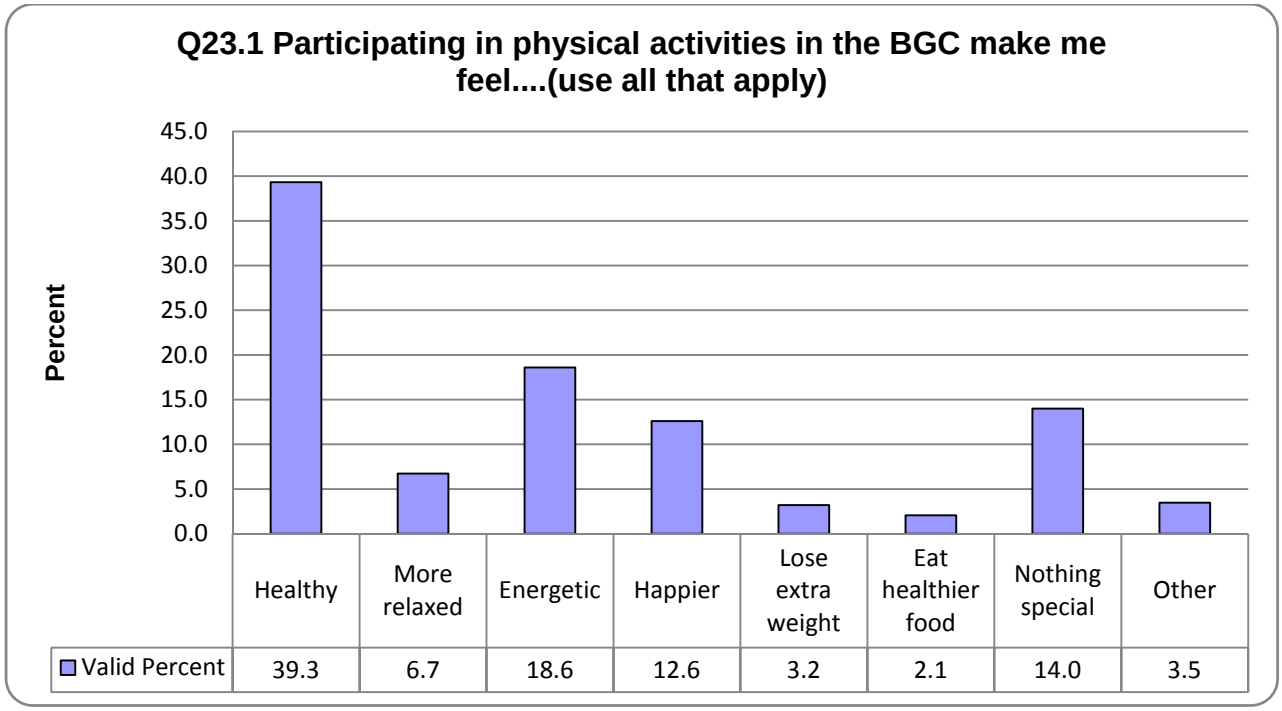

Q18. Do you like the other kids at the BGC?
Percent
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
29.5
34.4
31.4
4.8

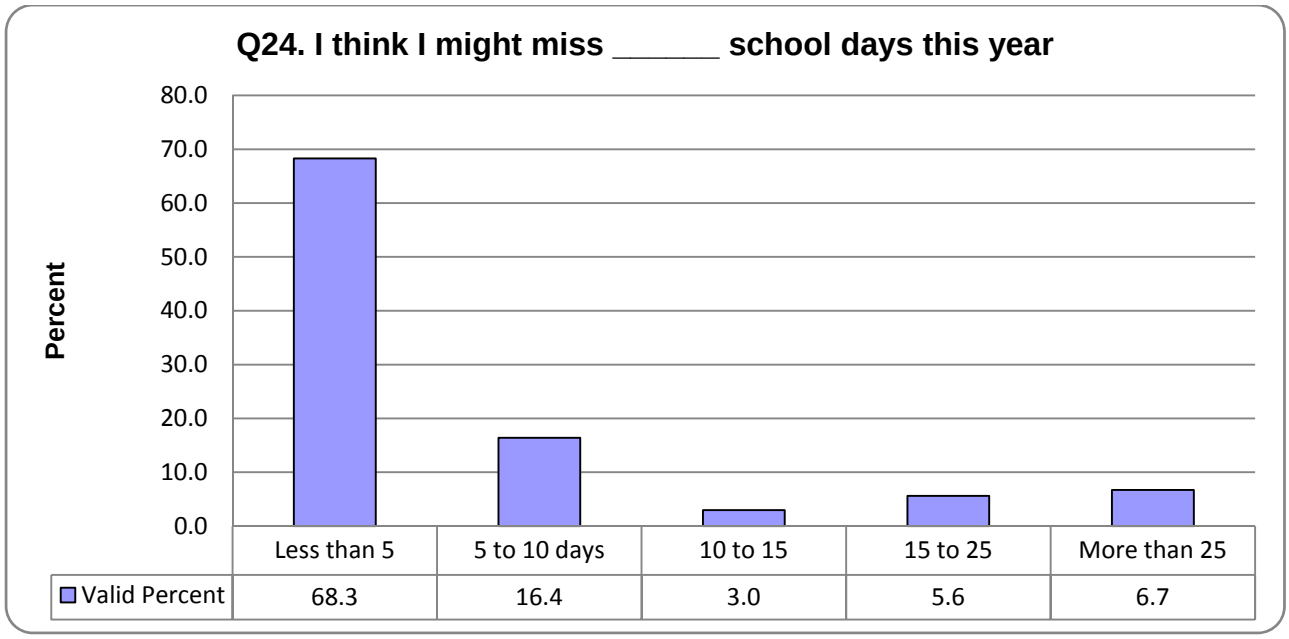

Q19. Can you trust other kids who attend the BGC?
Percent
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Always
Most of the time
Sometimes
Never
Valid Percent
16.0
29.5
35.5
18.9

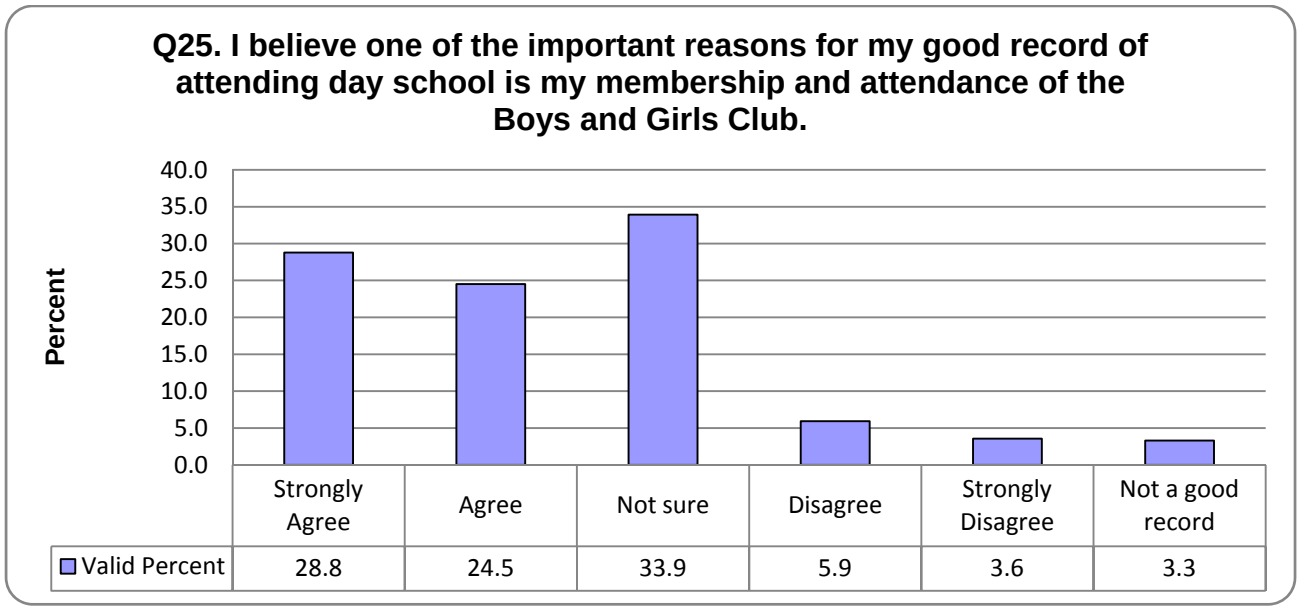

Q20. How long do spend each day that you are in the BGC doing sports or other physical activities?
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
An hour or more
More than 30 minutes but less than an hour
Some but less than 30 minutes
I do not do any exercise when I am in BGC
Valid Percent
44.7
32.7
14.3
8.3

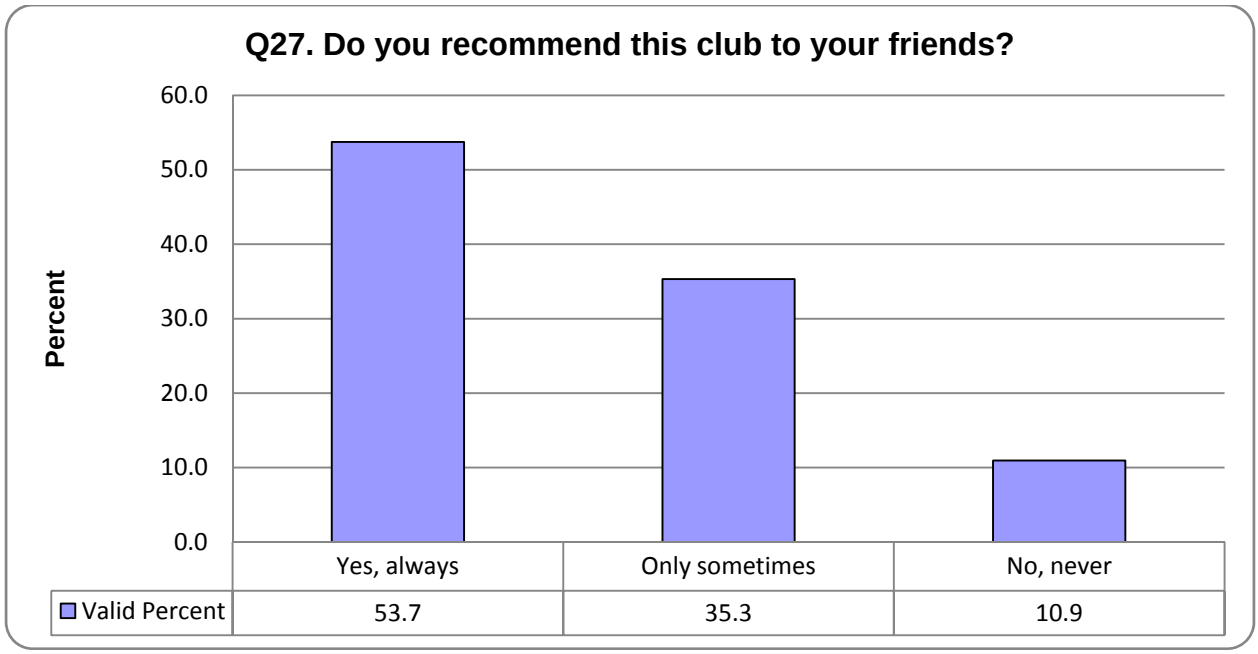

Q21. Do you think that participating in sports and other physical activities in the BGC is helping you become more physically fit?
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Yes
No
I am not sure
Valid Percent
59.0
7.8
33.2

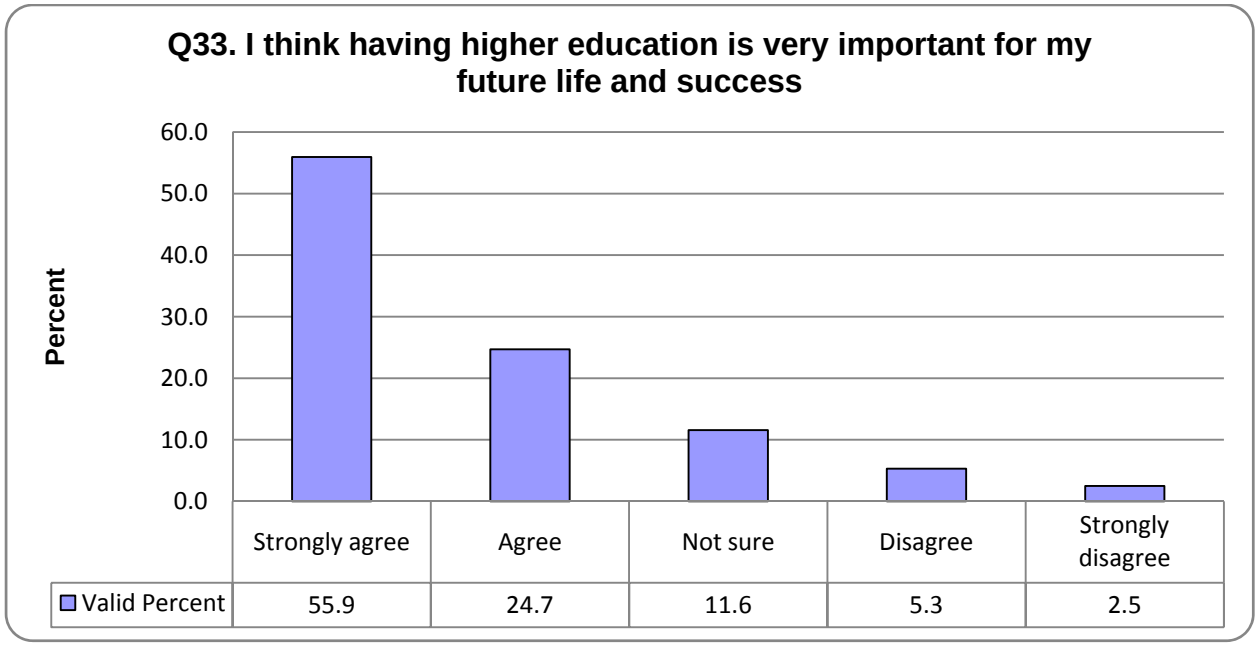

Q22.1 In the last month that you participated in the BGC program, do you feel that physical activities in the Boys & Girls Club resulted in ……..
Percent
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Not losing weight
Losing some weight
Do not know
Valid Percent
11.4
28.9
59.7

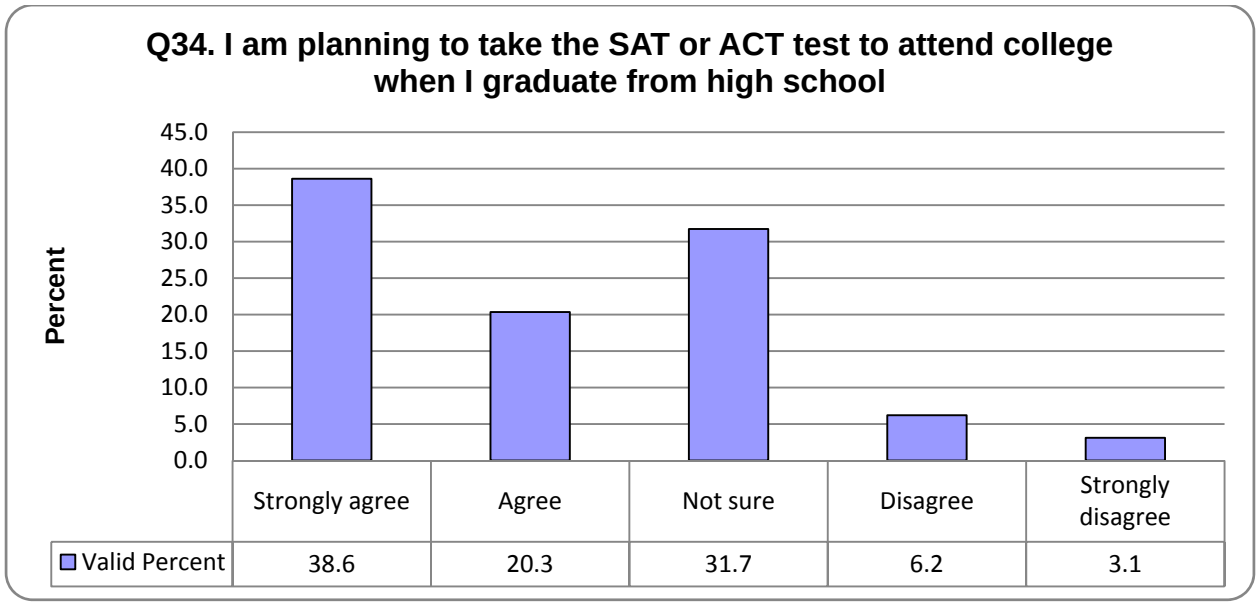

Q23.1 Participating in physical activities in the BGC make me feel....(use all that apply)
Percent
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Healthy
More relaxed
Energetic
Happier
Lose extra weight
Eat healthier food
Nothing special
Other
Valid Percent
39.3
6.7
18.6
12.6
3.2
2.1
14.0
3.5

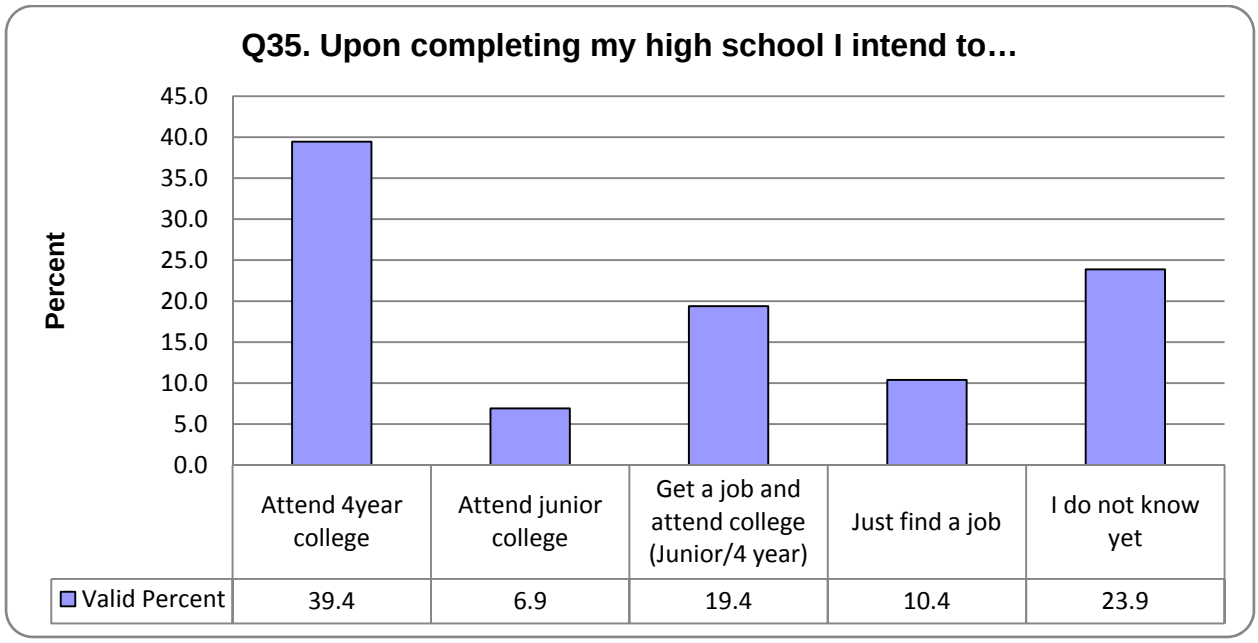

Q24. I think I might miss _____ school days this year
Percent
80.0
70.0
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Less than 5
5 to 10 days
10 to 15
15 to 25
More than 25
Valid Percent
68.3
16.4
3.0
5.6
6.7

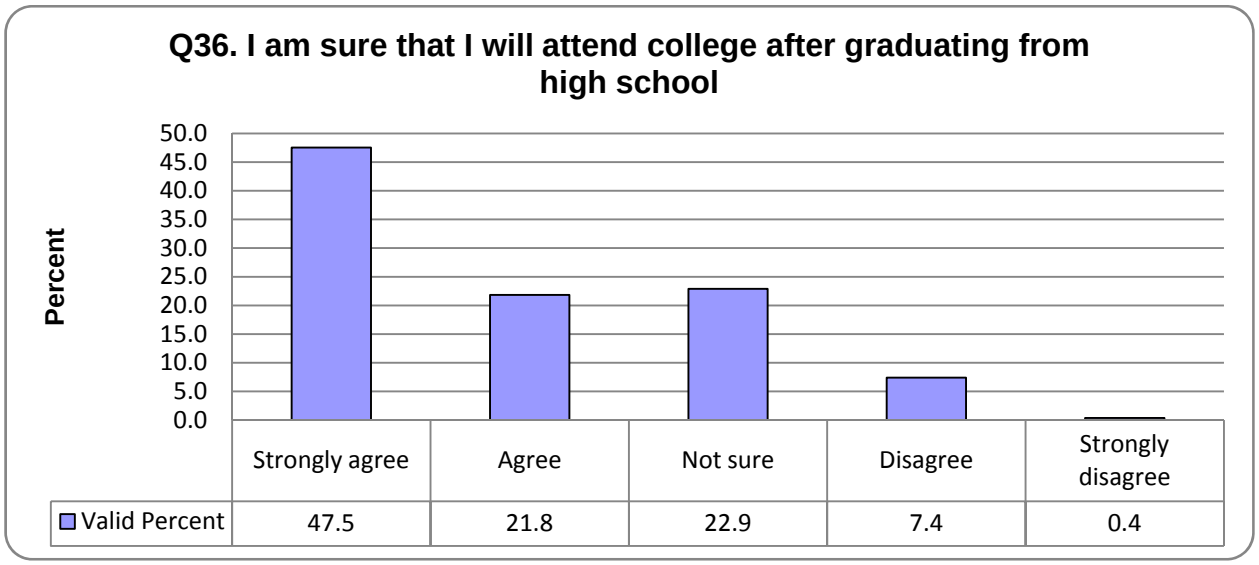

Q25. I believe one of the important reasons for my good record of attending day school is my membership and attendance of the Boys and Girls Club.
Percent
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly Agree
Agree
Not sure
Disagree
Strongly Disagree
Not a good record
Valid Percent
28.8
24.5
33.9
5.9
3.6
3.3


Q27. Do you recommend this club to your friends?
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Yes, always
Only sometimes
No, never
Valid Percent
53.7
35.3
10.9


Q33. I think having higher education is very important for my future life and success
Percent
60.0
50.0
40.0
30.0
20.0
10.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
55.9
24.7
11.6
5.3
2.5


Q34. I am planning to take the SAT or ACT test to attend college when I graduate from high school
Percent
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
38.6
20.3
31.7
6.2
3.1


Q35. Upon completing my high school I intend to…
Percent
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Attend 4year college
Attend junior college
Get a job and attend college (Junior/4 year)
Just find a job
I do not know yet
Valid Percent
39.4
6.9
19.4
10.4
23.9


Q36. I am sure that I will attend college after graduating from high school
Percent
50.0
45.0
40.0
35.0
30.0
25.0
20.0
15.0
10.0
5.0
0.0
Strongly agree
Agree
Not sure
Disagree
Strongly disagree
Valid Percent
47.5
21.8
22.9
7.4
0.4